

Literacy and Numeracy Assessment Schedule

| Year Group | Assessment Tool | Schedule | Target |
|------------|---|--|---|
| K | <p>PIPS - identify the student's existing knowledge of rhyming words, some early sight words, and initial and final sounds</p> <p>Letter Identification - letter names and sounds</p> <p>Phonological Awareness</p> <p>Writing Checklist - capital letters, simple sentences, Giralang Writing Rubrics</p> <p>Running Records - self correction, comprehension, fluency, used to assist with Guided Reading groups & Home Reading</p> <p>Count Me In Too - SENA 1</p> <p>Maths Track</p> <p>Spelling Inventory - provides detailed information of spelling features children have control over</p> | <p>Feb & Oct</p> <p>Terms 1, 2, 4</p> <p>Terms 1-4</p> <p>Terms 1-4</p> <p>Terms 1-4</p> <p>Term 3 & 4</p> | <p>Minimum Benchmark - RRL 9</p> |
| Year 1 / 2 | <p>Dictation - identify listening abilities and ability to accurately record what is heard</p> <p>Waddington - Reading diagnostic assessment tool</p> <p>Spelling Inventory - provides detailed information of spelling features children have control over</p> <p>Writing Checklist - capital letters, simple sentences, Giralang Writing Rubrics</p> <p>Running Records - self correction, comprehension, fluency, used to assist with Guided Reading groups & Home Reading</p> <p>Count Me In Too - SENA 1 & 2</p> <p>Maths Track</p> | <p>Terms 1-4</p> <p>Terms 1-4</p> <p>Terms 1-4</p> <p>Terms 1-4</p> <p>Terms 1-4</p> <p>Terms 1-4</p> | <p>Year 1</p> <p>Minimum Benchmark - RRL 18</p> <p>Year 2</p> <p>Minimum Benchmark - RRL 22</p> |

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| Year 3 / 4 | <p>ACTAP / National Testing (Year 3) - establish the student's abilities in spelling, reading comprehension, writing specific text types and in the three strands of Mathematics</p> <p>Dictation - identify listening abilities and ability to accurately record what is heard</p> <p>Waddington - Reading diagnostic assessment tool</p> <p>Spelling Inventory - provides detailed information of spelling features children have control over</p> <p>Writing Checklist - capital letters, simple sentences, Giralang Writing Rubrics</p> <p>Editing Writing Sample - identify and correct errors associated with meaning, spelling and punctuation</p> <p>Running Records - self correction, comprehension, fluency, used to assist with Guided Reading groups & Home Reading</p> <p>Count Me In Too - SENA 1 & 2</p> <p>Maths Track</p> | <p>August</p> <p>Terms 1-4</p> <p>Terms 1-4</p> <p>Terms 1-4</p> <p>Terms 1-4</p> <p>Terms 1-4</p> <p>Terms 1-4</p> <p>Terms 1-4</p> | <p>Year 3 Minimum Benchmark - RRL 25</p> <p>Year 4 Minimum Benchmark - RRL 28</p> |
| Year 5 / 6 | <p>ACTAP - National Testing (Year 5) - establish the student's abilities in spelling, reading comprehension, writing specific text types and in the three strands of Mathematics</p> <p>Waddington - Reading diagnostic assessment tool</p> <p>Dictation - identify listening abilities and ability to accurately record what is heard</p> <p>Spelling Inventory - provides detailed information of spelling features children have control over</p> <p>Writing Checklist - capital letters, simple sentences, Giralang Writing Rubrics</p> <p>Editing Writing Sample - identify and correct errors associated with meaning, spelling and punctuation</p> <p>Running Records - self correction, comprehension, fluency, used to assist with Guided Reading groups & Home Reading</p> <p>Count Me In Too - SENA 2 / Counting On</p> <p>Maths Track</p> | <p>August</p> <p>Terms 1-4</p> <p>Terms 1-4</p> <p>Terms 1-4</p> <p>Terms 1-4</p> <p>Terms 1-4</p> <p>Terms 1-4</p> | <p>Year 5 & Year 6 Minimum Benchmark - RRL 30+</p> |