

Promoting Positive Behaviour

At Giralang Primary School we believe it is crucial to develop positive relationships with students.

Our beliefs and values are reflected in our three School Rules:

1. Treat each other respectfully.
2. Use *treasure* language.
3. Be in the right place at the right time.

In each classroom teachers and students work collaboratively to develop a shared understanding of these rules and develop their own class rules to support and reflect these.

When students find it difficult to work within the school, there are class rules which have four distinct stages that we follow to provide students with an opportunity to reflect and modify their behaviour.

Executive may elect to impose an in-school suspension or formally suspend a student.

A formal suspension or an in-school suspension is a period of exclusion from the classroom and/or playground, determined by Executive in consultation with the teachers.

These procedures also apply to inappropriate behaviour on all excursions and camps.

IN THE CLASSROOM

1. Initial Warning

An initial warning is given to students who are disrupting teaching and learning in the classroom. Depending on the circumstances this can either be verbal or non-verbal. There are many strategies that can be used at this stage. These are just a few examples -shake of head, glare, frown, or gesture, raised eyebrows, encouraging positive comments, or marks on the board next to the student's name.

2. Stage 1 - Time Out in Classroom

If the initial warning is unsuccessful and a student persists in this negative, disruptive behaviour they will be sent to Stage 1. Stage 1 involves time out in the student's classroom on a chair placed in easy view of the teacher.

3. Stage 2 - Time Out in another Classroom

If time out in the classroom is having no effect the classroom teacher will have negotiated with a buddy teacher to accommodate the student in their classroom in a specific space for a specific time.

4. Stage 3 - Boardroom Refocus.

Should time out in the buddy classroom have no effect the student will be referred to Boardroom Refocus (Principal's or Deputy's Office) where Executive will spend time in discussion with the student about appropriate classroom behaviour. Parents are informed when a student reaches this stage.

IN THE PLAYGROUND

1. Initial Warning

An initial warning is given to students who are making the playground unsafe. Should the misbehaviour be physical violence, students will be sent immediately to Boardroom Refocus. Consequences will be discussed. Parents are informed when a student reaches this stage.

2. **Stage 1 - Red Square.** Students are asked to sit in the Red Square on the playground for a specific period of time. This varies depending on each individual misbehaviour.

3. Stage 2 - Boardroom Refocus.

Should a student continue to make inappropriate choices on the playground the student will be referred to Boardroom Refocus (Principal's or Deputy's Office) where Executive will spend time in discussion with the student about appropriate playground behaviour. Parents are informed when a student reaches this stage.



The Language of Discipline

From Home - School Partnerships by
Michael Grose

www.parentingideas.com.au

"The greatest challenge for many adults is to effectively deal with their children's misbehaviour without criticizing, comparing or making them feel guilty.

- Be brief when you speak to children about their behaviour...
- Address the behaviour rather than the child
- Redirect rather than reprimand...
- Use positive wording and inform children what you want them to do when giving directions.....
- Cue children once or twice with instructions or reminders about behaviour, but avoid repeating yourself - it can lead to the affliction known as "adult deafness".....
- Ensure any sanctions or consequences that you put in place are respectful of children's dignity, reasonable rather than excessive and somehow related to the misbehaviour.....". (Parenting Report, 2001, Volume 4 - Issue 4, p2)

Wise & Witty Words

"The child that you want to raise as an upright and honourable person requires a lot more of your time than your money."

George Varky

"Correction does much, but encouragement does more."

Goethe

"Healthy families remind each other of their goodness. Unhealthy families remind each other of their failings."

Matthew Fox

"Kids can walk around trouble if they have some place to walk to and someone to walk with."

McLaughlin

"It's not what you do for children, it's what you do with them as a parent that counts."

Australian mother of seven children aged 12 to 28

"Your children need your presence more than your presents."

Jesse Jackson

"Always keep in mind that parenting is like gardening. You plant and you wait. Some seeds take a little longer than others to grow."

Dennis Waitley



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GIRALANG PRIMARY SCHOOL PROMOTING POSITIVE BEHAVIOUR

Statement of Beliefs

At Giralang Primary School we believe:

- we all have the right to learn and teach without disruption
- that children and staff have the right to feel safe at school
- we care for our environment and respect all property.

By following Giralang Primary School's 3 C's (caring, cooperation and courtesy) the school is a friendly place where students, staff and visitors feel happy and safe. Teachers utilise a wide range of positive management strategies to motivate students in all academic and social development areas.

We value:

- the fundamental rights of all and the respect for human dignity.
- a teamwork approach where responsibilities are shared and a collaborative approach is actively practised.
- genuine home-school partnerships.