

## UPCOMING DATES

**25 February – 4 March**

Voting for School Board positions

**1 March**

Assembly hosted by 2W

**4-6 March**

Year 5/6 camp

**7 March**

5:50-6pm Year 5 Band information evening

**11 March**

Canberra Day public holiday



Konichiwa from Miss Love and friends!

## ACTING PRINCIPAL'S MESSAGE

Welcome BBQ & Information night - Thank you to all the families and students who attending this annual welcome event. We were very thankful to have such a great turnout given the change of date due to poor weather. It was a wonderful opportunity for families to catch up after the Christmas break, and for new families to meet others and make connections. It is also official that we flipped the largest amount of sausages ever this year, look out 2020!

Get to know you interviews - Thank you for attending the 'get to know you' interviews so that you could meet the teacher and share your goals and aspirations for your child. Teachers relish the opportunity to know more about their students, so they can plan and cater for their needs, interests and talents. If you have not made a time, please contact your child's class teacher or send an email to secure a suitable time.

Konichiwa from Miss Love - Miss Love sent us all a warm hello from Japan this week. She has enjoyed touring many schools, speaking with Educators and learning more about the culture and beauty of Japan. Miss Love even spoke on the local Japanese news about her visit. We look forward to her return this week.

Swimming Carnival - Giralang Primary enjoyed a wonderful day out at the pool for our annual Swimming Carnival. Through the expert organisation of the event by Katrina Ireland and Kieran Blackwell all students participated successfully at their own level. Junior students enjoyed teacher led rotations as the senior students participated in competitive events and house group chants. We look forward to announcing the winning House from the carnival. With many individual personal bests and outstanding achievements, we look forward to letting you know shortly which students have made it through to the next level of competition.

**TELEPHONE:** (02) 6142 2630

[www.giralangps.act.edu.au](http://www.giralangps.act.edu.au)

[info@giralangps.act.edu.au](mailto:info@giralangps.act.edu.au)

**TWITTER:** @GiralangPrimary

**School Office Hours:** 08:30-15:30

### P&C Association

Vacant

Vacant

Vacant

Vacant

President

Vice President

Secretary

Treasurer

### Board Representatives

Glen Howard 0448 628 192

Kathryn Couter 0414 410 672

Nathan Kruger 0409 956 667

## PIPS TESTING - KINDERGARTEN

Last week, the kindergarten teachers commenced PIPS testing for 2019. PIPS is a computer-based assessment program that evaluates the early literacy and numeracy skills of students in kindergarten. All students in ACT government schools undertake this assessment. Testing requires one on one sessions with the class teacher. To facilitate this, relief staff will be supporting Mrs Margules and Mrs Sullivan to implement the program. The second assessment is administered early in term four and shows how your child has progressed relative to their starting point in first semester.

## VOLUNTARY CONTRIBUTIONS

This week we will be sending home an invoice to families to ask for financial contributions for the school Library Trust Fund or Building Trust Fund. Contributions to these funds are a tax-deductible donation. As a guide, our Primary School contributions are \$80 per child or \$150 for a family and our Preschool contribution is \$180 or \$60 for each term 2, 3 and 4. Please look out for your family's envelope with your child/ren. Your contributions are very much appreciated!

If students are bringing mobile phones to school, we ask that they are handed in at the Front Office in the morning before classes commence and collected at 3pm.

## VOTING FOR SCHOOL BOARD CANDIDATES

We have received three nominations for the two positions on our school board. A short promotional piece and photo of the three candidates can be found on our website under Recent Notes.

To vote, please collect a ballot paper and envelope from the Front Office of Giralang Primary School. Fill it out according to the instructions and place it in the locked box located at the Front Office. Voting closes 11am Monday 4 March 2019.

The appointment will be made by the Returning Officer on approximately 25 March 2019, and the announcement will be made approximately 7 days later.

If you have any questions, please contact Anna Klose on 6142 2631.

## GROWTH MINDSET

Growth Mindset is about cultivating abilities. It is not only about effort but also problem solving, learning strategies and adapting to feedback. Students can only realise their full potential by developing their skills and personal resources in order to make progress towards their goals.

Elise Wark and Anne Mahony  
Growth Mindset Team

**"Children who understand that the brain can get smarter – who have a growth mindset – do better in school because they have an empowering perspective on learning. They focus on improvement and see effort as a way to build their abilities."**  
Carol Dweck

## ECO WARRIORS



At Giralang Primary School we believe in helping to take care of our planet. This year we will be participating in Clean Up Australia Day.

When: Friday 1st March at 12:45pm-1:10pm  
Where: The school grounds and surrounding ovals

Parents and carers are more than welcome to come along and help! Let your child's teacher know.

We have re-useable canvas bags for sale.

Support our school and help care for the environment by purchasing these bags for \$3.50 each.



## P&C NEWS

### P&C Annual General Meeting

The P&C will hold its AGM on Wednesday 13 March at 7pm. We'll hear reports from the P&C's 2018 activities, elect a new executive committee, take any nominations for other roles, and deal with related matters.

Please come along to hear about your P&C, and get involved if you can spare the time!

Further details will be emailed - if you would like to be added to the P&C's email list please contact:

[giralangpandc@gmail.com](mailto:giralangpandc@gmail.com).

## DO YOU WANT TO VOLUNTEER?

We asked a few of our P&C volunteers why they do it...

"I first volunteered when the children started at Giralang to get to know the school, the teachers, the principal and other parents. It's a great way to make friends, support the school and have a voice in our children's education. Thoroughly recommend it!" - Jennifer

"I love meeting all the other parents and seeing all the good things we do for the school community. Being part of the P&C also helps you to understand how the school works and you get to know the teachers in a different and deeper way to the usual parent/teacher interactions. And don't forget volunteering is a good way to role model the behaviour we want to see in our kids - caring, cooperation and courtesy!" - Sean

"I've made some really fabulous friends volunteering at Giralang Primary. And there is the satisfaction of seeing the positive impact of what we do - happy kids, a new piece of equipment in the playground, an improved garden. We've done a lot over the years!" - Janelle

## UNIFORM SHOP

Did you know that our school uniform shop is solely run by parent volunteers? Did you also know that by providing this valuable service to the school:

- we allow uniforms to be more accessible to families
- uniforms remain competitively priced compared to retail prices
- all profits made by the shop are donated back to the school

We are desperately seeking some new volunteers for our school uniform shop for the 2019 school year. This is a great opportunity to contribute to the school and meet new families!

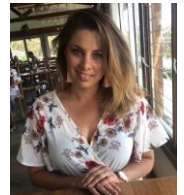
Could you spare an hour either on a weekly or fortnightly basis on Friday mornings from 8:30-9:30am? Full training will be provided.

If you can help, please contact Laura Anderson on 0417290253 or [l.anderson@iinet.net.au](mailto:l.anderson@iinet.net.au)

## CANTEEN NEWS

The school canteen has new business managers!

Cat Williams currently has two children at Giralang Primary and will have a third joining the school next year in 2020. Cat has a love of cooking and is looking forward to contributing her knowledge of food to our wonderful school canteen.



Carly Fiumara joined the GPS community 5 years ago and has two girls who have been with the school since preschool. Due to food allergies in Carly's family, she is passionate about eating as close to nature as possible.

For anyone that doesn't know, Cindy is our wonderful canteen lady who prepares our meals and knows everyone's child by name, what they order and on what days! Cindy has been in the canteen for over 10 years and is passionate about nourishing our children.

Combining old with the new, we will be making some small changes to make 2019 the canteen's best year yet! We will be adding more dairy-free and gluten-free meals, as well as more vegetarian options. We will also be revamping our dishes to eliminate ingredients which contain preservatives and numbers; we are passionate about home-cooked meals being made from minimally-processed ingredients.

To keep you up-to-date with what's going on in the canteen, we have started an Instagram page: GiralangPrimaryCanteen. Please join and share with your family and friends so you can see our mini food revolution in action!

As usual, please keep a look out for our menu, special offers and any fundraising events throughout the year. The canteen relies on parent involvement including volunteers to help on our busier days or with fundraisers. If this is something you can help with, please see Cindy in the canteen Wednesday to Friday.

Keep an eye out for Cat and Carly, they would love your suggestions and healthy food ideas :)

With all our good food vibes, Cat, Carly and Cindy (CCC)

**You are what you eat:** did you know that every 35 days our body makes new cells from the food we eat? What you eat, literally becomes YOU.

## NEWS FROM STEM

Giralang Primary School's STEM (Science, Technology, Engineering and Mathematics) programme is off to a flying start. This term, students will take part in diverse learning challenges: kindergarten students will take their first steps in understanding the needs of living things; and year 6 students will code a narrative using the brand-new version of Scratch (<https://scratch.mit.edu/>). As part of our STEM programme, we are also sharing what we do at the school with the wider education community. We are hosting a three-hour workshop for teachers from across Canberra as part of this year's STEMEd conference in early April. It is going to be a fun and fantastic year!



Giralang Primary's STEM programme can be thought of as project-based learning where students are guided to work towards completing a design challenge. These challenges vary each term and by year level. As a general summary, this year students will have the opportunity to work like an engineer on a building challenge and conduct investigations in a scientific manner. They will also explore how to use a range of technologies to solve problems, ranging from shadow puppets to Edison robots. All students from kindergarten through year 6 take part in a weekly STEM session with Ms Floyd. Depending on the year level, time periods range from thirty minutes to fifty minutes.

The programme provides the opportunity for students to apply their academic knowledge in a practical manner and link content taught by classroom teachers in different subject areas. The STEM units are designed to be engaging. They emphasise the development of resilience and teamwork. Students are given the opportunity to share their prior knowledge, including that which they have gained from the many activities they undertake with parents and carers at home or on holidays.

2019 marks the start of the third year that Giralang Primary School's STEM release programme has been offered to students. Each year, the program is structured so that it builds on the challenges offered to students in prior years. Examples of this include our use of spreadsheets and the Scratch coding website.



Last year, year 2 to 6 students were introduced to using Google Sheets (similar to Microsoft Excel) as a means of storing data, and then representing it in graphical form. This year, the use of Google Sheets will be used as a standard tool where relevant for upper years students. For instance, our year five classes will be using it to display the results of the open-ended experiments that they are designing and conducting this term. In year 5 and 6, students will be using the new features of Scratch 3.0 in their Media Arts storytelling project. This includes using the fun 'text to voice' feature as part of their project.

Kindergarten classes are using the Australian Academy of Science's Primary Connections unit '*Staying alive*' to explore how animals use their senses to meet their needs and stay alive. The unit develops their understanding of basic needs and the importance of meeting these in their own lives. Students have already been introduced to their five senses of sight, hearing, touch, taste and smell through different activities. This included sitting in the school's library courtyard and using their different senses. They also explored the contents of mystery bags using just their sense of touch. The ice in one of the bags caused lots of giggles as it was totally unexpected. Students have found it challenging differentiating between being asked to describe what they feel rather than naming the object. We are also trying to hatch our own class pets. They are Australian desert shrimps called Triops. These are unusual because they have a third 'eye' that senses light and they date back to the age of the dinosaurs. At this stage, we have just put a second batch of eggs in the nursery aquarium and are hoping that these hatch (unlike the first). The intention is that students will identify the needs of these class pets and compare them to their own needs.



## NEWS FROM STEM CONT'D

In year 1, students are taking their first steps in exploring the use of Giralang Primary School's Chromebooks and their Google account. This term students are being introduced to preliminary Chromebook concepts like the initially confusing concept that their logon username is not their 'real' name. They are also coming to grips with using a touchpad to coordinate their cursor and arrow position as opposed to using a mouse. Once they master the initial log-on process, they will then learn how to use Google Docs and their Google Drive to store their creative ideas.

In year 2, students are exploring how 'push' and 'pull' forces can be used to make a simple machine. Students have been introduced to a Rube Goldberg machine through the Ok Go video 'This Too Shall Pass'. This video can be found online at <https://www.youtube.com/watch?v=qybUFnY7Y8w>. Rube Goldberg machines can be thought of as being machines that are designed to do a set task in the most complicated way possible. They are fun and generate an enormous amount of excitement and engagement in students. A very simple example is a line of dominos that are set in such a way that when they fall, they knock an object off a table. Students are discovering that the force generated by pushing and pulling can be used or guided by the use of 'simple machines' ([https://simple.wikipedia.org/wiki/Simple\\_machine](https://simple.wikipedia.org/wiki/Simple_machine)) such as ramps, levers and pulleys. Once they have completed their initial explorations, students will be challenged to design, make and appraise their own Rube Goldberg machine, a dog food feeder.

Years 3 and 4 are exploring how heat and cold affect different materials and how heat is conducted through these materials. Some classes have already taken part in an experiment using the school's kitchen. They applied heat to chocolate, a metal spoon and sugar and recorded the appearance of the materials before and after appearance of these objects. Students will be issued with a STEM challenge of saving a small ice duck from melting. They use their understanding of conduction and the properties of different (familiar) materials such as polystyrene cups or cardboard to design, make and appraise a container that will slow the melting of their ice duck.

In year 5 this term, students have been challenged to work like a scientist. This provides an opportunity for students to work on an open-ended research project. They are initially taking part in a range of set experiments to extend their knowledge of hypothesis creation, experimental design and data collection (including using Google Sheets). These experiments will allow them to collect data about their reaction times as well as the roll distances of toy cars. As a class, they will then design and implement an experiment using their extended knowledge. With the latter we have already started looking at some examples of different experiments on Youtube for inspiration. Based on past years, students will find it challenging to come up with their own ideas for an experiment. Their class teachers and I are encouraging them to jot down any 'wonderings' about how things work that they may have. I will then work with them to turn their 'wonderings' into a choice of two experiments they can undertake.

Year 6 students this term is revisiting using coding for a different purpose than game or animation creation. Scratch (<https://scratch.mit.edu/>) is being used as a vehicle to create a Media Arts project focused on audio storytelling. Students are learning about how different simulated camera angles and changes in voice pitch can be deliberately used to create tension and emotional engagement with the reader or listener. The new version of Scratch has a very exciting feature where text can be turned into speech. This includes allowing users to choose different voices ranging from a higher pitched voice through to the voice of a giant or a kitten (the latter turning any text into "Meow, meow and meow"). To extend their coding abilities further, they must also have a choice of two endings to their story for the listener to choose from.



## NEWS FROM STEM CONT'D

Finally, this term Giralang Primary School has a unique opportunity to share a small part of what we offer our students with teachers from other Canberra schools. On Friday 5th April, we are hosting a three-hour workshop for participants from this year's STEMEd education conference (<https://www.eventbrite.com.au/e/stemed-conference-2019-future-impact-tickets-53664335472>).



The thirty adult participants who choose our workshop will take part in a diverse sample of student activities, including a planetarium programme, programming robots, using Micro:bits to automatically record temperature data, and a water rocket launch.

We are also using the workshop as an opportunity to provide a leadership role for some of our year 6 students. Thanks to a timetabling opportunity, Mr Grandi's class have been invited to act as coaches for the teacher participants. On a practical level, this means they will work with individual teachers and show them how to use the Edison robots. This includes the initial beginner mats, then moving on to using the robots online coding interface to program the robots. It will be a great opportunity for students to represent the school as well as discover how challenging it can be to coach another person! For Mr Grandi's students, it means that their learning becomes even more authentic as it has a very specific purpose in mind.

Josie Floyd  
STEM Co-ordinator



## KINDY HEALTH CHECKS

Health checks for our kindergarten students will take place on 20th and 21st June 2019. Please return your child's Health Check Consent and Questionnaire paperwork at your earliest convenience.



### Kindergarten Health Checks are happening this year!

All kindergarten students in the ACT are eligible to receive a **FREE** health check



VISION CHECK



HEARING CHECK



HEIGHT, WEIGHT AND  
BODY MASS INDEX (BMI)



If you have not returned your child's Kindergarten Health Check Consent and Questionnaire



**FIND** — Information packs will be sent home early in Term 1



**SIGN** — Complete the Kindergarten Health Check Consent and Questionnaire



**RETURN** — To your school by 26th February 2019

Your school can provide you with the date of the health check.



ACT  
Government

Canberra Health  
Services

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[www.health.act.gov.au](http://www.health.act.gov.au) | [www.act.gov.au](http://www.act.gov.au) | Enquiries: Canberra 13ACT1 or 132261



# Grab 'n Go School Lunchbox Shopping List

## Fresh vegies

- ☐ Baby cucumbers
- ☐ Baby carrots
- ☐ Snow peas
- ☐ Raw green beans
- ☐ Sugar snap peas
- ☐ Cherry tomatoes
- ☐ Baby spinach
- ☐ Salad mix
- ☐ Celery\*
- ☐ Carrots\*
- ☐ Cucumbers\*
- ☐ Capsicums\*
- ☐ Tomatoes\*
- ☐ Corn on the cob\*
- ☐ Lettuce\*

## Fresh fruits

- ☐ Bananas
- ☐ Apples
- ☐ Mandarins
- ☐ Pears
- ☐ Peaches
- ☐ Nectarines
- ☐ Kiwi fruit
- ☐ Grapes
- ☐ Blackberries
- ☐ Strawberries
- ☐ Raspberries
- ☐ Blueberries
- ☐ Mango\*
- ☐ Oranges\*
- ☐ Watermelon\*
- ☐ Rockmelon\*
- ☐ Honeydew melon\*

## Canned goodies

- ☐ Fruits in natural juice
- ☐ Baby corn
- ☐ Corn kernels
- ☐ Vegetable soup (reduced salt)
- ☐ Baked beans (reduced salt)
- ☐ Tuna or salmon (spring water/ plain)
- ☐ Tuna and bean mix
- ☐ Chickpeas
- ☐ Kidney beans
- ☐ 4 bean mix

## Fridge and deli

- ☐ Plain or flavoured yoghurt tubs
- ☐ Yoghurt pouches
- ☐ Cheese sticks
- ☐ Cheese slices
- ☐ Cream cheese
- ☐ Plain or flavoured milk
- ☐ Hummus
- ☐ Lean sliced meat\* (poached/ baked)
- ☐ Eggs\*
- ☐ BBQ chicken (no skin)

## Pantry and bakery

- ☐ Long life plain or flavoured milk poppers
- ☐ Plain air-popped popcorn\*
- ☐ Sultana packs (single serve)
- ☐ Diced fruit cups
- ☐ Wholemeal/ wholegrain bread or wraps
- ☐ Raisin bread
- ☐ Pikelets
- ☐ English muffins
- ☐ Wholegrain Rice crackers / Crispbreads

## Helpful tips

- **Choose vegies and fruit in season.**
- **Frozen fruits and vegies are as nutritious as fresh.**
- **Stock up on dry goods on sale.**
- **Choose reduced fat dairy.**
- **Add a frozen water bottle / ice block to keep lunchbox cool.**

*\*These items require some preparation*

# My healthy lunchbox

Mix and match a food from each food group to make a healthy lunchbox



**Grains**



**Protein**



**Veggies**



**Fruit**



**Snacks**

Choose mostly wholegrain options. The slow release energy will provide nutrients for concentration in the classroom as well as lots of energy for playtime.

Include meat/meat alternatives that are not processed. Processed meats such as devon, chicken loaf and salami are often high in fat, salt and low in nutrients.

Always add veggies to the lunchbox to make sure your kids are getting all the nutrients they need. Add grated veggies to sandwiches or veggie sticks to munch on.

Include a piece of fruit everyday. They are full of vitamins, minerals, fibre and more! Try cutting fruit into bite size pieces or making fruit salad.

Healthy snacks help kids refuel between meals. The healthiest snacks are based on fruits, vegetables, dairy and wholegrains.



Wholegrain wrap



Lean chicken breast



Lettuce



Grapes



Carrot sticks



Wholegrain bread



Low-fat cheese



Potato



Cut orange wedges



Cherry tomatoes



Wholegrain crackers



Hummus dip



Celery sticks



Strawberries



Low-fat milk



Brown rice



Tuna



Leftover vegetables



Banana



Low-fat yoghurt



Wholegrain pasta



Boiled egg



Salad



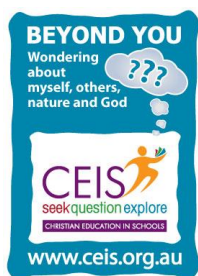
Apple



Unsalted popcorn

For more information visit [www.act.gov.au/freshtastes](http://www.act.gov.au/freshtastes)

## CHRISTIAN EDUCATION IN SCHOOLS



### CHRISTIAN EDUCATION IN SCHOOLS

#### Term 2 – Beyond You

This term students will be using some creative inquiry skills to discover what the Bible tells us God is like.

Christian Education In Schools (CEIS) occurs because parents request it for their children, under ACT legislation. Sessions are coordinated by the CEIS project, using approved resources and volunteers. If you would like to add your child to the existing attendance list print off the section below and return it to the school or go to [www.ceis.org.au/yes](http://www.ceis.org.au/yes)

#### PLEASE RETURN THIS SECTION TO THE SCHOOL TO ADD YOUR CHILD TO THE EXISTING LIST

☐ **YES, I request that my child/ren listed below participate in the CEIS sessions offered at school.**

Child: \_\_\_\_\_

Parent name: \_\_\_\_\_

Child: \_\_\_\_\_

Parent signature: \_\_\_\_\_

Child: \_\_\_\_\_

Date: \_\_\_\_\_

## PRIVATE MUSIC LESSONS

### KELLY STURGISS – PIANO, SINGING, FLUTE AND TRUMPET TEACHER

Kelly Sturgiss has been teaching music privately for the past ten years. She has a diploma in music and has studied classical piano, flute and a variety of instruments since the age of five. She also holds a Bachelor of Fine Art, in which she has included music and sound into her work. Kelly's strengths lie in teaching students to read and understand music from a beginner level. Her method of teaching includes different ways of understanding, and blending techniques to best suit the student. She also includes an improvisation session in every lesson, to have the student *feel* the music and exercise their knowledge and natural expression. She adores the beauty and structure of classical pieces, but her repertoire extends to contemporary and composition. Kelly strives to be a dynamic and inspiring teacher.

### JAMES STEINBECK – GUITAR AND ELECTRIC BASS GUITAR

James began his musical journey by playing guitar in bands in high school and has continued to be a performer in bands ever since, he subsequently has completed an Advanced Diploma in Music Performance. James currently plays in several bands in Canberra, his style ranges from contemporary, rock and jazz. James teaches the following instruments from beginner to intermediate level - acoustic guitar, electric guitar and bass guitar. James wants to share his love for the guitar and passion for performance with all his students!

\$35 per 1/2 hour lesson.

Lessons can be held at the school during school hours, or at Canberra Music Education School in Lyneham. Lessons are also offered on Saturdays.

Please contact Diane on 0414 788 380 for more information.



## COMMUNITY MESSAGES

### Learn music at Music For Canberra

Music For Canberra offers group and individual music lessons, ensembles and orchestras in a wide range of instruments to all abilities and ages from 18 months old to seniors.

Enrolments are now open for all lessons starting this term - a free trial is available for choirs, ensembles and group lessons. Below are some of the beginner lessons we offer, for our entire program please visit [www.musicforcanberra.org.au](http://www.musicforcanberra.org.au).

### Beginner group lessons

#### Choirs

Training Choir	5 - 8yrs	Thursdays at 3.45 - 4.30pm
Canberra Children's Choir	8+ yrs	Thursdays at 4.45 - 6.00pm

#### Ukulele | 5+ yrs

Wednesdays	4.00 - 4.45pm
Thursdays	5.15 - 6.00pm

#### Guitar | 7+ yrs

Wednesdays	4.00 - 4.45pm
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#### Recorder | 5+ yrs

Mondays	3.45 - 4.30pm
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#### Hand Drumming

Wednesdays	5 - 7 yrs	4.15 - 5.00pm
Wednesdays	8+ yrs	5.45 - 6.30pm

#### Drum-kit | 10+ yrs

Mondays	6.30 - 7.15pm
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### String Stream Ensembles | open strings to AMEB 4+

Our four youth string ensembles are designed for all ages and levels, from young beginners to more advanced players. String Stream players participate in concerts at the end of each term. Students can come along for a trial at any time and will sit an audition to be placed appropriately.

### For more information

Please contact the office at MFC if you would like to sign up for one of our fantastic beginners programs, individual tuition or one of our other groups. If any of our beginner groups are full, we will endeavour to set up another group lesson if we get enough interest, we need a minimum of three in a group.

### Music for Canberra

02 6182 0030

[info@musicforcanberra.org.au](mailto:info@musicforcanberra.org.au)

Ainslie Arts Centre, Braddon



The 2019 'RAZZAMATAZZ' Comedy & Magic Variety Show will be held during the April school holidays in Queanbeyan NSW, and is jammed packed with fun & laughter for the whole family!

Kids will be amazed by the weird & wonderful gizmos & gadgets from one of the most original & inventive minds in the world of visual & prop comedy, and be left in stitches at the hilarious shenanigans of award-winning comedians & clowns.

Thanks to the generous support & sponsorship from the business communities within the ACT & the Southern Tablelands of NSW, Tickets are **COMPLIMENTARY** for children with disabilities, severe & chronic physical & mental illnesses, and for children in less fortunate & vulnerable circumstances.

*\*Tickets for family members, carers, teachers, etc. are also complimentary.*

We hope it provides a wonderful day of respite & fun that otherwise may not be possible.

### WHEN & WHERE

**THURSDAY 18<sup>th</sup> APRIL 2019 @ 12.30pm & 6.00pm**

*\*Show duration approx. 60 minutes with no interval, during the school holidays.*

**QUEANBEYAN BICENTENNIAL HALL: 253 Crawford St, Queanbeyan, NSW 2620**

### HOW TO BOOK TICKETS (terms & conditions)

- **Bulk Ticket Bookings from Organisations/ Schools are preferred**  
- Individual ticket orders from families, clients, case workers, carers etc. **will still be accepted** if bulk orders cannot be accommodated.
- **One Ticket Per Person is Required for Admission.** *\*Excluding babies on laps.*
- **Tickets are very limited this year & are distributed on a 'first come-first served' basis.**
- **Please book your tickets ASAP (no later than the Monday 8<sup>th</sup> April 2019 if possible)**  
**Attention Schools: Please book tickets by Monday 1<sup>st</sup> April 2019**
- **Please contact us if you want tickets put aside for you while you confirm final ticket numbers.**
- **Please make sure to book, leaving enough time for postage & ticket distribution.**  
- Tickets are sent via Australia Post Only. Postage will take approx. 3-7 business days.

**Fill out the Booking Form below with your Final Ticket Numbers & email it to:**

[meredithnewman@showintent.com.au](mailto:meredithnewman@showintent.com.au) Alternatively, you can call or msg 0476-589-799.

DATE	TIME	# TICKETS REQUIRED
THURSDAY 18 <sup>TH</sup> APRIL 2019	12.30 PM	
THURSDAY 18 <sup>TH</sup> APRIL 2019	6.00 PM	

ORG. /SCHOOL: \_\_\_\_\_

CONTACT NAME: \_\_\_\_\_

POSTAL ADDRESS: \_\_\_\_\_

\_\_\_\_\_  
POSTCODE: \_\_\_\_\_

PH/MOB: \_\_\_\_\_ EMAIL: \_\_\_\_\_

- *Please contact us if you do not receive your booking confirmation within 3 business days please call.*



## Come play AFL with the Belconnen Cats in 2019

Registration now open

Develop skills, coordination, teamwork,  
and have fun with your mates.

For age groups 5 to 16 yrs

Information and contact details at

[www.belconnencatsafl.com.au](http://www.belconnencatsafl.com.au)



## Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

- |  |  |
|--|--|
|  laptops & tablets  |  lessons & activities |
|  uniforms & shoes   |  books & supplies     |
|  sports fees & gear |  camps & excursions   |

To join Saver Plus, you must be at least 18 years or over, have a child at school or attend vocational education yourself, have regular income from paid employment (you or your partner), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment\*



everyone's family

### Contact

your local Saver Plus Coordinator

### Phone or SMS

your name and postcode to 1300 610 355

### Email

CanberraSP@thesmithfamily.com.au

### Online

[saverplus.org.au](http://saverplus.org.au)

Find us on Facebook 



\* many Centrelink payments are eligible, please contact your local Coordinator for more information.

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to [www.dss.gov.au](http://www.dss.gov.au) for more information.

**CANBERRA  
YOUTH /  
THEATRE**



# AUDITIONS

## I'M ME FESTIVAL

**A twilight performance festival created by 7 – 12 year olds**

**I'M ME** explores the concept of 'existence' – past, present and future. The festival will involve a number of groups, working in a variety of performance styles, performing in different spaces around Gorman Arts Centre.

We are looking for young people who are open minded and want to be challenged by what theatre can be. We are keen to hear from a diverse range of young people including different language backgrounds.

The audition will run in the form of a workshop, you do not need to prepare anything in advance. The hour will be spent working with the Artistic Director of CYT, taking part in ensemble exercises, improvisations, discussion and creative development tasks.

### **Audition details:**

**When:** Saturday 2 March 2019 at 10am or 11am

**Who:** 7 – 12 year olds

**Where:** C Block Theatre | Gorman Arts Centre

**Bring:** Comfortable clothes you can move around in and a water bottle

**Important Dates:** You must be able to attend all dates below (exact times TBC)

Saturday 16 March – Rehearsal

Saturday 23 March – Rehearsal

Saturday 30 March – Rehearsal

Thursday 4 April (afternoon/evening) – Tech and Dress Rehearsal

Friday 5 April (afternoon/evening) – PERFORMANCE

Register online or contact [info@cytc.net](mailto:info@cytc.net) for more information

**[www.cytc.net](http://www.cytc.net)**