

UPCOMING DATES

21 November

2-2:30pm Kingsford Smith band visit

23 November

Assembly presented by 2G & 5/6GL

Governor General’s Sports Fun Day

27 November

Year 5/6 excursion to NGA

28 November

11:30am-12:30pm Kinder transition

29 November

Japanese Fun Day

3 December

Christian Education in Schools

4 December

9:30am-12:30pm Preschool excursion to National Arboretum

EXECUTIVE TEACHER’S MESSAGE

Wow this term is flying by and we are already half way through. There have been so many wonderful events happening at Giralang and a big favourite was Market Day. Year 5/6 students worked hard on preparing 16 stalls for this day as part of their Economics Inquiry. They researched what their consumers wanted and thought about expenses and profit. We even had an Advertising Assembly where students promoted their stalls with jingles and skits. The day was a huge success and I would like to thank all the parents who donated items for the stalls as this event is part of the Year 6 Fundraiser.

On Friday 9 November Ms Ireland and 5/6lr hosted a very moving Remembrance Day assembly. It was an honour to have in attendance Rat of Tobruk John Fleming, Squadron Leader Vernon Carmody and Lieutenant Jason Middleton. I played the Last Post and Reveille on my bugle and the Year 2 students decorated the hall beautifully with a ‘Field of Poppies’. We were very proud of the respect all the students displayed and how they were genuinely interested in hearing the stories about the war experiences from our guests.

We have had a lot to celebrate at Giralang with four of our staff being nominated for the ACT Public Education Awards. Congratulations to Sally Gladwin in the New Educator Category, Di Sullivan and Skye Knight for the Primary Teacher Category and Louise Robinson for her nomination for Student Support. All these amazing women work tirelessly in our school to support our students and community and they should be very proud of their achievements.

Along with these nominations, our Year 5/6 collaborative Artwork that was entered in to the Schools Reconciliation Challenge received a Highly Commended Award from the judging panel. A huge congratulations to Katrina Ireland and Sally Gladwin for being the instigators and coordinators of this project. Our Artwork is beautiful and will be on display with all the finalists as part of a tour through regional NSW.

TELEPHONE: (02) 6142 2630

www.giralangps.act.edu.au
info@giralangps.act.edu.au

TWITTER: @GiralangPrimary

School Office Hours: 08:30-15:30

P&C Association

Megan Hemming	President
Vacant	Vice President
Katie Bailey	Secretary
Sean MacIntyre	Treasurer

Board Representatives

Glen Howard	0448 628 192
Kathryn Couter	0414 410 672
Nathan Kruger	0409 956 667



This term classroom teachers have been given the opportunity to visit each other's classes and participate in peer observations. Our teachers were asked to think about an area in their practice that they were interested in finding more about, or would like to improve on, and we matched them up with a colleague to observe for a session. This process has been very beneficial for all staff involved as it's not very often that teachers have the chance to watch each other in action. The feedback has also been helpful for the teachers being observed. A wonderful professional learning experience for everyone!

Last week all executive staff were privileged to be able to attend a Leadership Symposium organised through the directorate on 'Professional Learning Communities: Culture and Structure'. The guest speaker was Professor Helen Timperley from The University of Auckland who has completed significant research around successful frameworks for transforming learning in schools through innovation and the spiral of inquiry. This symposium was part of the Directorate's Strategic Plan for all the leaders in ACT Public Schools to empower learning professionals. The Professional Learning Communities will give opportunities for teachers to facilitate high quality teaching in ACT public schools and strengthen educational outcomes through collaborating with colleagues.

Another achievement for our staff will be celebrated on Wednesday 21st November with the conclusion of our work with Christine Topfer and Directorate's Quality Teaching Leadership Team. This work has been an Early Years Literacy initiative around the Ten Essential Practices for Literacy. Classroom Teachers P-2 have been working all year with Christine and the leadership team to enhance our literacy practices. This week we will be celebrating our achievements and acknowledging our goals achieved. Christine will also recognise the shifts of practice observed in the school and all the hard work completed by our P-2 teachers. A huge congratulations also goes to Kathi Huho who has collaborated with teachers in between the visits of the visiting team, collected and analysed the data, and ensured that this process was a huge success and beneficial to our students and their learning outcomes.

Lisa Ison



5/6IR with our special guests at the Remembrance Day Assembly



Sally Gladwin and Katrina Ireland with the Year 5/6 collaborative Artwork that was entered into the Schools Reconciliation Challenge.



Our amazing Giralang staff who were nominated for the ACT Public Education Awards.

UC AFFILIATED SCHOOLS PROGRAM

The Minister for Education, Yvette Berry, announced the UC Affiliated Schools Program last Friday. We are very fortunate to be recognised as one of the first five affiliated schools along with Kaleen Primary, Maribyrnong Primary, UC High School Kaleen and UC Senior Secondary College Lake Ginninderra. This affiliation is unique in nature and will be a shared journey of the exchange of knowledge between the University and our school. I am excited to see this evolve in the coming years.



2019 BOOK PACKS

The 2019 book pack lists were sent home with your child on Tuesday 6 November 2018. Payment for book packs will be facilitated through the Flexischools website www.flexischools.com.au and order forms returned to the school's Front Office. The portal is now open and accepting orders.

Orders close at 4:50pm on Monday 10 December 2018, and no orders can be accepted after this date. Giralang Primary School cannot accept payments for book packs.

All book packs will be delivered to your child's classroom at the beginning of the school year.

If you do not wish to place an order, please use the book pack list to source your own products and deliver them to your child's new class for the first school day of 2019.

LOST PROPERTY

The lost property area is located in the corner of the canteen eating area. There is currently an abundance of jumpers, jackets and other clothing, as well as lunch containers and drink bottles in the area. Please feel free to pop in and check lost property if you have lost items.

NEWS FROM STEM

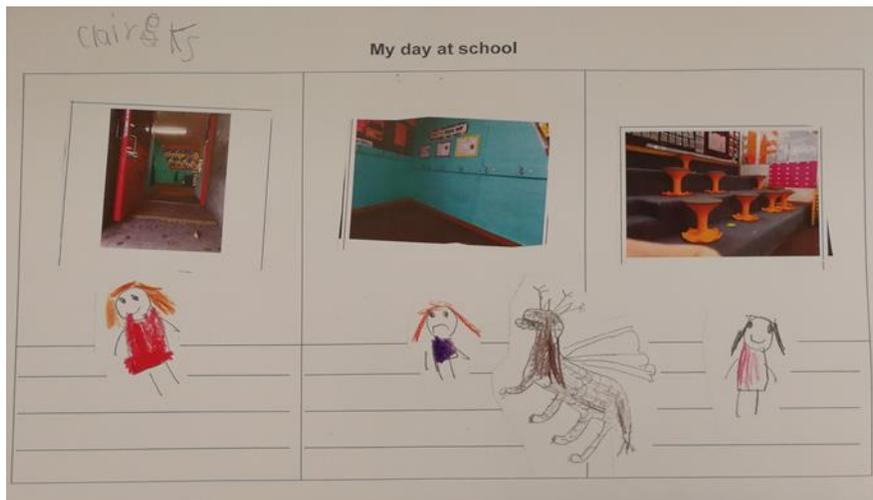
This article marks the conclusion of the second year that Giralang Primary School has provided the opportunity for students to take part in specialist STEM lessons. I feel very fortunate to have been able to have had the opportunity to work with the Kindergarten through Year 6 classes and see the growth in their abilities through this time.

A wonderful quote was provided by one of Ms Ireland's Year 6 students which explains what we want students to gain from taking part in the school's STEM program. "Oh, I get it! It doesn't matter if our vehicle doesn't work. What matters is that we can use the Design, Make and Appraise process to work out how to make it better next time." This unprompted comment was said after much initial verbalising at the start of the unit by that student that their vehicle wouldn't work and that there was no point in designing and making it!

The quote succinctly explains what Giralang Primary School's STEM program aims to achieve and how it does it. The program provides students with the opportunity to undertake projects that incorporate multiple subject areas. This reinforces what they have learnt 'in class' in a very practical manner. The project-based approach also facilitates growth in resilience and teamwork, and allows for each student to express their own individuality. Most importantly, students have lots of fun without realising they are learning!

Media Arts in Kindergarten

In term 4, Kindergarten students have been undertaking a Media Arts unit. They have been introduced to using a storyboard to create and plan a story of their choice. Initially they did this using provided images of their classroom. They then identified what type of character would be in their story. This included choosing how to draw different facial expressions on their characters to provoke an emotional response from the viewer. They then transformed their planning into digital images using iPads, Lego characters and three backgrounds of their choice.



Above: A Kindergarten storyboard complete with wonderful facial expression on the story's characters.

Students are then using the school iPads to capture the scenes they have planned for and recreated using Lego and larger images of the backgrounds.



Above: This is one of the images captured by Sophia in Ms Redgrove's class.

'About me'

In Term 3, Year One students learnt how to use Google Slides, their STEM Classroom and the Chromebooks inbuilt camera to prepare a one page presentation about themselves.

The presentation provided an opportunity for students to share facts and an image of themselves with the reader of the document. Students also had the opportunity to embed an image of themselves in the Google slide and resize it appropriately for the document.



About me

My name is Kazuki.

I like me.

I like it because I like me.

My favourite thing playing.



I do not like lining.

I do not like it because it is boring.

Media Arts in Year One

In Term 4, Year One students worked on a story-focused Media Arts unit. They initially created a draft story outline and created characters from Lego they could photograph. Inbuilt in this planning process was discussion around where their story could be set. This discussion was facilitated by the provision of a variety of A3 colour images that students could use as backgrounds for their images. Students then worked individually or as a team to capture the images using the Chromebooks inbuilt camera. As I write this article, students are finishing individual versions of their story which will be shared with you via their Term 4 Portfolio.



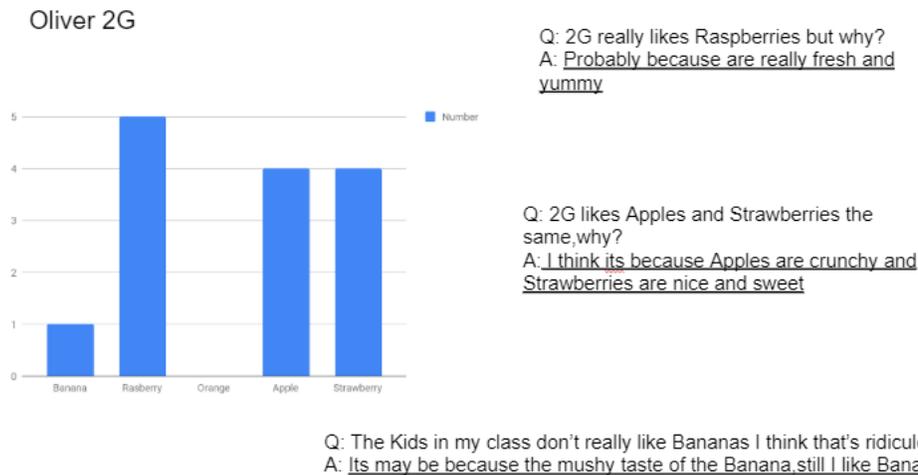
What is the most popular ...?

In Term 3, Year 2 classes were introduced to how to digitally collect data and display it in a graphical form using Google Sheets (an online equivalent of Microsoft Excel). Each class member was initially asked to select something they were interested in, and turn that into a question. They then had to provide five set answers to that question. Students then walked around the room seeing what other class members choices were. Soccer was a popular topic with questions covering such sub-topics as “Who is your favourite team?” or “Who is your favourite player?”



Above: Mr Garratt's class asking each other what their most popular item was.

Over the course of the term, students then learnt how to tally the answers in digital form and then to turn this information into a graph in Google Sheets. Students then used Google Slides as the medium to embed their graph in, and create and answer what and why questions about the data they had collected.



Above: An example Google slide showing the inbuilt Google Sheets graph and questions and answers.

Why are materials mixed or combined?



Above: Making Oobleck is messy and fun to squeeze between your fingers!

In Term 4, Year Two students have been exploring why objects are made of different materials. They have been introduced to the concept that the materials an object can be made of can either be combined or mixed together. Initially, they started by looking at a wooden peg and were challenged to identify what it was made of. This included identifying that the metal spring has different properties to the wooden part of the peg. Without the two materials, the peg would not work properly. This was an introduction to an object that was a combination of materials. Later they got to make and explore Oobleck, which is an example of materials being mixed together.

Media Arts podcasting

In Term 4, Year 3 students have been learning how to create audio media artworks. They have become familiar with how to use the audio recording function on the Scratch program to record their voices and music from different sources. They have started exploring how the audio 'copy and paste' function can be used to add or subtract

sounds. As the term has progressed students have been exploring how to use these skills to create a podcast which has sound effects that create an emotional response to their podcast. By term's end, students are aiming to have a completed podcast script and a podcast stored on their Scratch account.

Year Fours rock!

In Term Three, our two Year Four classes focused on finishing their entries in the Science Educators Association of the ACT's annual Science and Engineering Fair. Students had worked the previous term on creating an A3-sized poster which was made interactive using the school's Makey Makey and the Scratch program (<https://scratch.mit.edu/>) as an interface. When one of three buttons were pressed, part of a narrative students had recorded in audio format was played.

The requirement to enter their posters in the competition was that Year four students prepared and recorded a video explaining how their poster worked. I would like to give a big thanks to the Year Four teachers Mr Wylie and Mrs Garratt for their significant support in guiding students to prepare an entry in the competition. Students had to learn how to prepare a script, and then record the video. It was authentic literacy learning at its best.



The result of this hard work was that the Year Four students were awarded an 'Honourable Mention' in the Engineering category of the Science Educators Association of the ACT's annual Science and Engineering Competition.

The Earth rocks!

In Term 4, Year Four students have been exploring how the Earth's surface changes over time due to natural forces and human activity. This is literally a big topic as it covers what happens across the Earth! Students have been exploring the very interesting rocks in the Science storeroom, including a mystery rock that washes up on our ocean beaches and is squeezed out of underwater volcanoes. They have also explored what mechanical weathering is and how it changes the shape of rocks. This was done in a very hands on way by literally shaking some artificial rocks together! Some students in Mr Wylie's class got 'clayed' courtesy of leaking containers!



A related activity saw one of the Year Four classes collect soil samples from different locations in the playground. They added water and stirred to encourage the soil sample to form layers of different densities. Both classes have examined these layered samples and tried to match what they observed to the rock samples the school owns. To everyone's surprise, the best match was that the granite sample can be broken down into a variety of materials including sand and clay (the later being found in the samples from the playground).

How far can the toy car go?

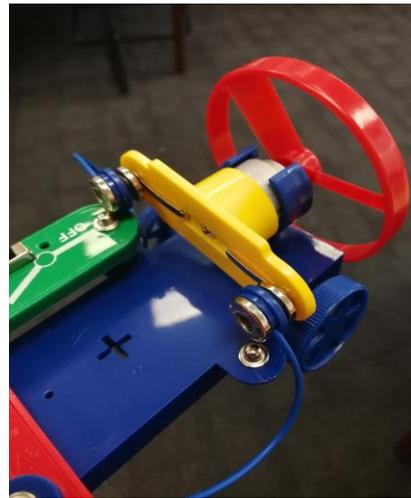
In Term 3, Year 5/6 focused on using Google Sheets to collect, display and interpret data. Google Sheets is the online equivalent of Microsoft Excel. Students conducted a range of experiments such as measuring their own reaction times and determining if changing the angle a toy car was launched at made a difference to how far it travelled. They recorded their results in Google Sheets and used the inbuilt graph wizard to choose an appropriate style of graph to display their results. They then learnt how to interpret the information displayed in the graphs.

Inbuilt into this series of activities was a focus on developing students' scientific inquiry skills. These included learning how to design a fair test, using a fair test grid and recording their results appropriately so they could address their predictions.

Make an air powered vehicle

In the latter part of Term 3 and Term 4, Year 5/6 used the 'Design, Make and Appraise' Technology model to meet a design challenge.

Students were initially given the opportunity to construct a commercial air-powered car kit. This provided them with the opportunity to learn about, or refresh their knowledge of electrical circuits.



BBC Micro:bit extension group



In Term Four, Giralang Primary School was able to secure the long term loan of a set of BBC Micro:Bits from the ACT Education Directorate's Caroline Chisholm Innovation and Learning Centre. A Micro:bit is a pocket-sized codeable computer with motion detection, a built-in compass and Bluetooth technology, which was given free to every child in year 7 or equivalent across the UK in 2016. They have only recently become freely available in Australia. A Micro:bit can be used as the basis of projects ranging from a step counter through to a weather sensor or the 'brains' of a robot car.

As a STEM extension activity, a group of year five and six students are trialling the use of the Micro:Bits. This trial builds on students' familiarity with the Scratch block programming language as the Micro:Bit uses a similar style of language. Initial programs the students have trialled have included using it as a name badge, drawing patterns on its built-in LED screen, using it as a thermometer and as a pedometer. Students will then move onto a range of projects which allow for external input and output. These projects can be found at <https://makecode.microbit.org/projects>. You don't actually need a Micro:bit to try out coding it. The online programming interface has a built-in simulator including virtual buttons. It can be found online at <https://makecode.microbit.org/>

Planetarium School Sessions And Outreach

Giralang Primary School continues to be the only organisation in the Australian Capital Territory that has its own working planetarium. Ms Floyd and the planetarium visited a number of other schools as part of this year's National Science Week. Giralang Primary School Preschool students, **Year 3, Year 3 and Year 5** students took part in planetarium programs in our school hall a couple of weeks later to great excitement from the students. The Giralang Preschool students specifically took part in their planetarium sessions to support a Science Action Research project being undertaken by Ms Punch.

It has been a fantastic end to 2018 for the school's STEM program. I look forward to helping your children's interests and skills to grow through STEM in the new year.

P&C NEWS

More than 25 people took on regular volunteer roles for our P&C in 2018 and twice that number volunteered at events or baked delicious cakes! Thanks to this amazing effort from so many wonderful people, we have been able to run two discos, Mother's and Father's Day stalls and four fundraisers, raising over \$6,000 for our school.

In 2018 P&C volunteers also ran the School Canteen, School Uniform Shop, Second-hand Uniform Pool, Book Club, Breakfast Club, School Banking, and looked after the lost property area!

We are incredibly lucky to have so many members of our community able to contribute to P&C. The time and energy volunteers put into regular tasks frees up the time of our precious school staff to concentrate on teaching and learning, and funds raised help us keep Giralang Primary's learning environment and resources top-notch.

P&C's major achievement last year was to contribute significant funds towards purchase of our new 'spider-web' play equipment. This was made possible by saving fundraising over several years and through the efforts of volunteers who helped with the significant work involved in the purchasing process. We are planning to repeat this strategy again, saving most of our funds raised in 2018, to build up enough capital to contribute to a really big, impactful improvement to our school's outdoor learning environment.

We will be looking for lots of new volunteers in 2019, as some of our wonderful, long-serving volunteers will be moving on from the school or their roles. You can get involved by taking on one of the roles described below, or just by helping out at fundraising events, baking a cake or coming to meetings. We know everyone is busy, so we try to keep time demands to a minimum, and any role can be shared between two or more people. No prior experience is necessary and lots of help and support is provided.

P&C is a great way to meet people and get involved in your community! All school families are automatically members of the P&C and are welcome at all P&C meetings and events. P&C is entirely run by volunteers and we always welcome new people.

If you would like to be involved, please get in touch with us at giralangpandc@gmail.com.

P&C Committee roles
President Chair meetings, provide leadership & management, liaise with the Principal, staff & school Board (1-4 hours per week)
Vice President Co-lead and manage the P&C (1-4 hours per week)
Treasurer Manage the P&C accounts (1-2 hours per week)
Secretary Manage minutes, agendas, correspondence and membership lists (1-2 hours per week)
Uniform Shop Business Manager Provide business management for the school uniform shop e.g. stock, co-ordinate volunteer roster (1-4 hours per week)
Delegate to the ACT Council of P&C Associations Attend Council meetings, keep P&C informed of Council events and services (A few hours per month)

Other P&C roles
Precinct Committee chair and members Work to improve school infrastructure and outdoor learning environment (1-4 hours per week)
School uniform shop assistants Staff the uniform shop on Friday mornings (1-2 hours per fortnight)
Second hand uniform shop co-ordinator(s) Sort donated items, keep the store tidy (<1 hour per week)
Canteen volunteers Help prepare food, serve and wash dishes in the canteen on Thursday or Friday (1-2 hours per week)
Breakfast club co-ordinator(s) Liaise with provider and sponsors, help serve on Tuesday mornings (1-2 hours per week)
Book club co-ordinator(s) Collect orders, bank money, distribute ordered books (2-4 hours per catalogue)
School banking co-ordinator(s) Handle deposits and liaise with bank (2-3 hours per fortnight – work must be carried out on school premises)
Lost property co-ordinator(s) Keep the lost property area neat and tidy and remove unclaimed items at the end of term (<1 hour per week)
Events and fund-raising co-ordinator(s) – <u>Discos</u> Learn how to run school disco(s) by working alongside our experienced disco co-ordinators
Events and fund-raising co-ordinator(s) – <u>Mango fundraiser</u> Run this popular annual Fundraiser – help and instructions provided!
Events and fund-raising co-ordinator(s) – <u>fetes, events, other fundraisers</u> Organise a Mother's or Father's Day Stall, movie night, trivia night, BBQ, bulbs fundraiser or any other fundraiser you are interested in – help and instructions provided!

FINAL P&C FUNDRAISER FOR 2018

This is the final P&C fundraiser for 2018. It's a great way to get your Christmas shopping done while also benefiting our school!



TOY FUNDRAISER

This year we are using the Parent Direct Toy Fundraiser to raise money to purchase additional educational resources. Parent Direct offers you the opportunity to purchase quality educational toys with a direct benefit to our school.

When you order toys from Parent Direct, up to 25 cents of every dollar you spend will be given back to us to buy resources that will be used by your children. Plus for every 20 orders we get an additional \$200 to spend!

HAVE A LOOK THROUGH THE CATALOGUE,
THEN PLACE YOUR ORDER ONLINE AT
parentdirect.com.au
AND REMEMBER TO NOMINATE US FOR THE
FUNDRAISING VOUCHER DURING CHECKOUT.
THANK YOU FOR YOUR SUPPORT!

FEEL FREE TO TAKE EXTRA COPIES OF THE CATALOGUE FROM THE FRONT OFFICE FOR YOUR FAMILIES AND FRIENDS - THE MORE ORDERS WE GET, THE MORE EDUCATIONAL RESOURCES WE CAN BUY!

SCHOOL BANKING

New School Banking rewards now available!

Exciting new Term 4 rewards with a Super Savers theme are now available, while stocks last!



Slushie Maker Cup



Zoom Flying Disk

For every deposit made at school students will receive a silver Dollarmites token. Once students have individually collected 10 tokens they can redeem them for exclusive School Banking reward items in recognition of their regular savings habits. There are two new items released each term so be sure to keep an eye out for them!

Thank you for supporting the School Banking program and remember, School Banking day is every Friday.

MINDFULNESS FOR PARENTS AND CARERS

7 – 28 NOVEMBER 2018
WEDNESDAYS 9am-10am

A wonderful opportunity is being offered for parents and carers. Jennifer Sexton, Giralang Primary School parent and trained meditation facilitator, will be offering mindfulness sessions for parents and carers throughout the month of November, free of charge. Commencing at 9am for one hour on a Wednesday in our Giralang Cloud, Jennifer will lead you through the benefits of mindfulness as a daily practice. No need to sign up, just show up and relax.



PRIVATE MUSIC LESSONS

KELLY STURGISS – PIANO, SINGING, FLUTE AND TRUMPET TEACHER

Kelly Sturgiss has been teaching music privately for the past ten years. She has a diploma in music and has studied classical piano, flute and a variety of instruments since the age of five. She also holds a Bachelor of Fine Art, in which she has included music and sound into her work. Kelly's strengths lie in teaching students to read and understand music from a beginner level. Her method of teaching includes different ways of understanding, and blending techniques to best suit the student. She also includes an improvisation session in every lesson, to have the student *feel* the music and exercise their knowledge and natural expression. She adores the beauty and structure of classical pieces, but her repertoire extends to contemporary and composition. Kelly strives to be a dynamic and inspiring teacher.

JAMES STEINBECK – GUITAR AND ELECTRIC BASS GUITAR

James began his musical journey by playing guitar in bands in high school and has continued to be a performer in bands ever since, he subsequently has completed an Advanced Diploma in Music Performance. James currently plays in several bands in Canberra, his style ranges from contemporary, rock and jazz. James teaches the following instruments from beginner to intermediate level - acoustic guitar, electric guitar and bass guitar. James wants to share his love for the guitar and passion for performance with all his students!

\$35 per 1/2 hour lesson.

Lessons can be held at the school during school hours, or at Canberra Music Education School in Lyneham. Lessons are also offered on Saturdays.

Please contact Diane on 0414 788 380 for more information.

We are delighted to announce that both Kelly Sturgiss and James Steinbeck will be offering music lessons during school hours in 2019. If you would like to enrol your child for term 1 of 2019, please contact Diane on 0414 788 380 to reserve your booking.



Bush Blitz

is coming to the ACT!

Discover what lives at the
AUSTRALIAN NATIONAL BOTANIC GARDENS
10am–3pm Sunday 2 December

Join Bush Blitz scientists (including spider expert Dr Robert Raven) on their search for species, learn how to identify the amazing plants and animals that call the Australian Capital Territory home... and SO MUCH MORE!

Visit **bushblitz.org.au** for details



Cricket



Touch Football



Netball



Volleyball

A Free BBQ
sausgae sizzler
will be offered on
the day along with
water &
refreshments



COME & TRY SPORTS DAY!

SUNDAY 2ND DECEMBER 2018 | 10AM-3PM
SOUTHWELL PARK - THURBON ROAD LYNEHAM

DeafACT, the peak body for Deaf & Hard-of-Hearing people in the ACT and the surrounding area is running an all abilities Come and Try Sports Day as part of the International Day for People with a Disability.

The event is for people of all ages and abilities to come together and experience different sports in a safe and welcoming environment.

Issues caused by social exclusion such as mental illness and obesity affect Deaf & Hard-of-Hearing people at a higher rate than the mainstream population. Days like this bring people together and introduce them to sports and activities in their local community.

The day promises to mix exercise with fun and you may even make some new friends!

We will have
Auslan interpreters
on hand and staff
skilled at different
communication
methods.

Funded by the I-Day Grants by the ACT Government, the event is **FREE** but bookings are essential so we can understand your needs.

<https://www.eventbrite.com/e/come-and-try-sports-day-tickets-52474090417>



Come along to Shell Prom, Summer and Song

Welcome the start of summer with Canberra Symphony Orchestra on Saturday 1 December for *Shell Prom, Summer and Song*.

Held on the lawns of Government House in Yarralumla, this evening concert will feature Mendelssohn, Puccini, Bernstein, Gershwin and Tchaikovsky classics and more. There are many favourites, familiar to everyone, including *Midsummer Night's Dream*, the *Nutcracker* and *Summertime* from Porgy and Bess.

Guests can pack a picnic or purchase food and beverages from a variety of vendors, stretch out under the trees and enjoy beautiful music in a relaxed, family-friendly environment. There is plenty of room for children to play and outdoor activities are welcome. For the full program, please [click here](#).

Tickets for student, group of 10 or more (\$20 each) and family passes (two adults and all your children under 15) are available for \$70. For more pricing, event information and ticket purchase, please visit our website at cso.org.au or call us on 02 6262 6772.

Patrons are welcome to bring their own food, tableware, seating and activities. Water filling stations will be available onsite. Please allow time for bags to be checked on entry. For more information on what is and is not allowed on the premises, please [click here](#) or see our website.

Gates open at 4:45pm with the concert starting at 6pm. Parking is available off Dunrossil Drive. For disability-parking (accessible off Lady Denham Drive), please call us on 6262 6772 before Wednesday 21 November to secure your permit.

Launch your summer season in style with Canberra Symphony Orchestra!



The ACT Junior Chess League
announces the last big event for our year –
the
2018 ACT "Transfer Chess" Festival



Can you play transfer chess? Maybe you don't even know what transfer is? Come along to this fun and fabulous tournament, celebrate another sensational year of chess in the capital ... and we'll teach you to play transfer! ***Your chess may never be the same again!*** Transfer is a team game. You can register as a team of two, or register alone and we'll find a partner for you on the day!

Even more excitingly – anyone can play! That's right – young and old, Mum & Dad – anybody!

When: Sunday 9 December 2018. Registration at 12.30pm and round 1 at 1pm. End-of-year pizza party prior to Prize Giving & presentations at 4.30pm.

Awards: Champion Team & Runner Up Trophies and rating group prizes where the total team rating does not exceed 2500 or 1500. Trophies will also be given for the best Unrated team, *best family and best all-girl team*. Ratings are as appear on the ACF normal (not quick) list of 1 December, or the master list if applicable.
PLUS -

Teams may only win one prize but everyone (even your parents!) get a ribbon!

Where: ACT Junior Chess Centre, Campbell High School, Treloar Crescent, Campbell

Who: **ANYBODY!** Whether you graduated from the junior ranks last year or some other time in the past millennium. The various rating categories (and prizes) should allow all players to compete and have a fun day!

Cost: \$30 per team. Individual registrations are welcome @\$15 and we will find you a partner on the day! **FREE** pizza for **ALL** participants

Time Limits: Games will be played with 5 minutes per player on the clock. Games are won by checkmate or on time. Games are not "touch-move" and partners may assist and advise each other. Full rules will be explained on the day!

Entries: To the Tournament Manager, Emma Guo, at emma.guo@actjcl.org.au or text 0401 321 519. Please include the player's name (or both names if entering as a team), and a parent/carer's contact number (if the parent is not staying for the day).

Please enter in advance to help us cater for this popular & fun event!



The ACT Junior Chess League presents the
2019 SUMMER HOLIDAY BOOT CAMP
- CHESS COACHING AND LIGHTNING -
*a fun school holiday chess day to learn to play
chess like a Champion and play Lightning*



At the Summer Boot Camp – Chess Coaching and Lightning day, players will have a morning of top quality coaching from some of Canberra's best coaches. Coaching will take place in ability based groups over 3 x 1 hour sessions. The afternoon is taken up by fun event "Lightning". Please note we also have Boot Camp Allegro on Wed 23rd Jan and Boot Camp L T Tournament on Thurs 24th & Fri 25th January (please see flyers attached). Discount of \$10 apply when you book and pay in advance for all 4 days.

- When:** Tues 22nd January 2018, 9am until 5pm.
- Where:** ACT Junior Chess Centre, Campbell High School hall, Treloar Crescent, Campbell
- Who:** Children born on or after 1 January 1999
- Cost:** \$50/day 9am-5pm per child (Coaching plus Lightning)
- Time Limits:** Lightning event is played with a 5min (blitz) time control. New players will learn how to use clocks, and the rules of the event on the day.
- Awards:** Each coach will present a prize for outstanding effort on the day. Awards in the Lightning event will include 1st, 2nd and 3rd overall, with additional prizes awarded based on the number of entries received and there will be lucky draw prizes too!
- Entries:** To Emma Guo, at emma.guo@actjcl.org.au or SMS 0401 321 519 (a/h) preferably by Wednesday 16th January, including child's name, date of birth, school attended, current school year and a telephone number where a parent can be contacted on the day. **Spaces are limited and you are encouraged to book early to avoid missing out!** Late entries will only be accepted if space allows – this will be a very popular tournament!
- Lunch:** Pizza and a drink (including Juice or water) is available for \$7 per child and a limited canteen will operate on the day.

Note: Parents are asked to provide details to the organiser of any medical or custodial issues for your child. This should include any known allergies, chronic medical conditions and behavioural issues that may have an impact on your child's participation in, and enjoyment of, our activities. Please make us aware of any medication that your child carries – we will require them to self-administer any medication. Children are expected to behave as they would at school. Please note that children are to remain in the playing hall and are not allowed to play outside the hall at Campbell High, unless there is adult supervision outside. If in doubt, please stay and enjoy the weekend with your child.



The ACT Junior Chess League presents the
SUMMER HOLIDAY CHESS FRENZY
– 2019 Summer Holiday Boot Camp Allegro Chess –
fun school holiday chess



If you enjoy playing chess, ACTJCL is inviting you to participate in the fun event "Allegro Chess" this Summer School holidays. Allegro chess playing conditions are the same as the school championships (that is, games are played with clocks with each player having 15 mins to complete his/her moves) but children compete as individuals. This tournament caters to all standards of play and is suitable for all eligible players who can confidently move the chess pieces around the board. Chess Clocks will be used but you don't need to write down your moves. Participants in the event will range from potential grandmasters to (almost) complete novices. All players compete for all rounds (unless byes occur). Nobody is "eliminated" during the day. All children who can confidently make all the basic moves of chess are encouraged to participate, especially those players intending to play in the upcoming ACT Juniors.

Don't miss out! This fun Allegro Chess on Wednesday 23rd January at Campbell High is an excellent opportunity to practice and catch up with friends. Why not book all 4 days, we have Boot Camp Coaching & Lightning on Tuesday 22nd January plus L T Tournament on Thursday 24th Jan & Friday 25th Jan (please see flyers attached).

Prizes are awarded based on the number of entries received and there will be lucky door prizes too!

- When:** Wednesday 23rd Jan 2018, 9am until 5pm. Registration from 8.45am, Round 1 starts at 9.30am and Presentation is at 4.45pm.
- Where:** **Campbell High School hall, Treloar Crescent Campbell**
- Who:** Children born on or after 1 January 1999
- Cost:** \$30 per child – *a great value day of holiday chess fun*
- Time Limits:** Games will be played using chess clocks with 15 minutes per player per game (max 30 mins per round). All players will be participating in all the rounds (except when byes occur). No players are "eliminated" during the day!
- Entries:** To Emma Guo, at emma.guo@actjcl.org.au or phone 0401 321 519 (a/h) by Friday 18th Jan, including child's name, date of birth, school attended, current school year and a telephone number where a parent can be contacted on the day. Spaces are limited and you are encouraged to book early to avoid missing out! Late entries will only be accepted if space allows – this will be a very popular tournament!
- Lunch:** Pizza and a drink (including Juice or water) is available for \$7 per child. Snacks and drink are also available to purchase during the day.

Note: Parents are asked to provide details to the organiser of any medical or custodial issues for your child. This should include any known allergies, chronic medical conditions and behavioural issues that may have an impact on your child's participation in, and enjoyment of, our activities. Please make us aware of any medication that your child carries – we will require them to self-administer any medication. Children are expected to behave as they would at school. Please note that children are to remain in the playing hall and are not allowed to play outside at Campbell High, unless there is adult supervision outside.



The ACT Junior Chess League presents the
SUMMER HOLIDAY CHESS FRENZY
- **2019 Summer Boot Camp Tournament -**
fun school holiday chess!



ACTJCL 2019 Summer School Holiday Chess Frenzy - Boot Camp L T tournament is a two-day rated event for players born on or after 1 Jan 1999, played with long time controls (60 + 10s) on Thursday 24th Jan & Friday 25th Jan 2019 at Campbell High hall. ***Don't miss out! This Boot Camp Tournament is an excellent opportunity to practice and warm up (plus catch up with friends) for any players participating in the upcoming 2019 ACT Championship – or even if you're not – this fun event is for you!***

Players are expected to record moves but if your child has never recorded moves before or has never played long time control games of chess in a competitive environment, please let us know and we'll provide some instructions for practice prior to the tournament. Please contact us to discuss the format if you are at all unsure.

- When:** Thursday 24th & Friday 25th January 2019, 9am until 5pm daily.
Booking is for both days and Registration is from 8.45am
- Where:** Campbell High School hall, Treloar Crescent Campbell
- Who:** Children born on or after 1 January 1999
- Cost:** \$60 for both days – *great value days of holiday fun!*
- Time Limits:** Time limits will be 60 + 10 secs a move, so excellent practice for those who are intending to be participating in the ACT Championship.
- Awards:** Prizes in events will include 1st, 2nd & 3rd overall, with additional prizes awarded based on the number of entries received. Every player receives a ribbon!
- Entries:** To Emma Guo, at emma.guo@actjcl.org.au or phone 0401 321 519 (a/h) by Friday 18th Jan, including child's name, date of birth, school attended, current school year and a telephone number where a parent can be contacted on the day. Spaces are limited and you are encouraged to book early to avoid missing out! Late entries will only be accepted if space allows.
- Lunch:** Pizza and drink (including Juice or water) is available for \$7 per child. Snacks and drink are also available to purchase during the day.

Note: Parents are asked to provide details to the organiser of any medical or custodial issues for your child. This should include any known allergies, chronic medical conditions and behavioural issues that may have an impact on your child's participation in, and enjoyment of, our activities. Please make us aware of any medication that your child carries – we will require them to self-administer any medication. Children are expected to behave as they would at school. Please note that children are to remain in the playing hall and are not allowed to play outside, unless there is adult supervision outside. If in doubt, please stay and enjoy the weekend with your child.