



Giralang Primary School  
ADVENTURE IN LEARNING, CARING AND ACHIEVING

# PARENT HANDBOOK PRESCHOOL 2022



**ACT**  
Government  
Education

# WELCOME TO GIRALANG PRESCHOOL

We look forward to getting to know you and working with you and your child/ren.

Our Preschool is an ACT Government preschool catering for the learning and development of children and their families.



## GIRALANG PRESCHOOL

Atalumba Close

Giralang ACT 2617

Phone: 02 6142 2630

Website: <http://www.giralangps.act.edu.au>

# PARENT HANDBOOK

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### Front Office

8:30am – 3:30pm (during school term)

### Session One

Monday and Tuesday 8:45am – 2:45pm and Wednesday 8:45am – 11:45am

### Session Two

Thursday and Friday 8:45am – 2:45pm and Wednesday 8:45am – 11:45am

### Drop off/Pick Ups and Duty of Care

Preschool children **must** be dropped off and collected from their learning space by **an adult**. If you require your child to be collected by another adult other than the designated adult, please fill out a change of pick up sheet.

Duty of care for preschool children is from 8:45am – 2:45pm (8:45am until 11:45am on Wednesdays).

**Please ensure you arrive on time to collect your child as we cannot accommodate late pick-ups.**



## STAFFING 2022

### PRINCIPAL

Emma Aschenberger

### DEPUTY PRINCIPAL

Natalie Garrett

### EXECUTIVE

Kathi Huho



Staffing will be confirmed at the beginning of 2022.

## ENROLMENT PROCEDURES

Children seeking to enter school at the Preschool entry point need to be four years of age on or before 30 April in that year.

ACT Public School enrolment forms are available online from the Education Directorate's website (<https://www.education.act.gov.au/>). To be eligible to enrol, you will need to provide your child's birth certificate, immunisation details and proof of residence i.e. utilities bill, lease or tenancy agreement etc.

When you enrol in Preschool at Giralang, a place is automatically held for your child in kindergarten. When you enrol in Preschool, there is an understanding that you are committing to a place for your child through to Year 6 at our school. During Year 6 you and your child will be included in a comprehensive transition program to facilitate the move to Kaleen High School, our feeder school.

## ACKNOWLEDGEMENT OF COUNTRY

We at Giralang preschool would like to acknowledge the Ngunnawal people for letting us share your land.

Here is the land (touch the land)

Here is the sky (arms up to the sky)

Here are my friends (point to friends) and here am I (point to self)

We stand together hand in hand, respecting and acknowledging the Ngunnawal people the traditional owners of this land.

The Education Directorate's vision is that all young people in the ACT learn, thrive and are equipped with the skills to lead fulfilling, productive and responsible lives. The Education Directorate's values are honesty, excellence, fairness and respect. This vision and values are reflected through our school philosophy which is outlined below.

### OUR VISION

At Giralang Primary we take students on an adventure in *learning, caring and achieving*. We provide them with a space to shine.

### GIRALANG PRIMARY IS COMMITTED TO:

- creating an atmosphere of respect, encouragement and support for every child
- developing each child's confidence and self-esteem together with a sensitivity to the needs of others
- respecting each child's uniqueness, catering for individual needs
- utilising each child's curiosity, creativity and preferred style of learning within the learning process
- challenging and assisting each child to attain their potential in educational, social and physical skills
- encouraging each child in self-discipline and involving the children wherever possible in establishing guidelines for responsible behaviour
- providing a stimulating professional learning community where initiative, cooperation and participation in the development of excellent school policies is valued and encouraged

### THE GIRALANG STARS WAY (A CHILD-FRIENDLY VERSION OF OUR SCHOOL PHILOSOPHY)

We are all Giralang Stars when we:

- play – it's how we learn best
- work as a team
- believe in each other
- celebrate who we are and what we can do
- talk about and show our learning
- respect each other, our belongings and our school



## EARLY CHILDHOOD EDUCATION AND CARE OVERVIEW AND PEDAGOGY

### GOVERNING BODY

The sector's national body that ensures high quality early childhood education and care is Australian Children's Education and Care Quality Authority (ACECQA).

ACECQA facilitate the National Quality Framework that is underpinned by the National Quality Standards, Education and Care Services National Law, Education and Care Services National Regulations and the Early Years Learning Framework.

### EDUCATION AND CARE SERVICES NATIONAL REGULATIONS

The regulations guide our practices when considering and developing our policies, practices, and procedures. All employees must be aware of these regulations. A copy of the regulations is available in the parent's room and a link is uploaded onto our Seesaw platform for parents and families to access. You can also view online on the link below.  
<https://legislation.nsw.gov.au/view/html/inforce/current/sl-2011-0653>

### THE EARLY YEARS LEARNING FRAMEWORK

The Early Years Learning Framework has been developed to ensure your child receives quality education programs in their early childhood setting. This is a vital time for them to learn and develop. The Framework's vision is for all children to experience play-based learning that is engaging and builds success for life.

An online version of the Early Years Learning Framework can be found at:

[https://docs.education.gov.au/system/files/doc/other/belonging\\_being\\_and\\_becoming\\_the\\_early\\_years\\_learning\\_framework\\_for\\_australia.pdf](https://docs.education.gov.au/system/files/doc/other/belonging_being_and_becoming_the_early_years_learning_framework_for_australia.pdf)

It is a guide for early childhood educators who work with children from birth to five years. They use the Framework in partnership with families, children's first and most influential educators, to develop learning programs that respond to children's ideas, interests, strengths and abilities, and recognise that children learn through their play.

The Early Years Learning Framework describes childhood as a time of **belonging, being and becoming**.

**Belonging** is the basis for living a fulfilling life. Children feel they belong because of the relationships they have with their family, community, culture and place.

**Being** is about living here and now. Childhood is a special time in life and children need time to just 'be'—time to play, try new things and have fun.

**Becoming** is about the learning and development that young children experience. Children start to form their sense of identity from an early age, which shapes the type of adult they will become.

## ASSESSMENT AND REPORTING

Educators undertake a variety of assessments throughout the year for all children. Assessment is child-centered and includes the voice of the child, parent and educator. Assessment is linked to the Early Years Learning Framework. Assessment data is used to indicate progress and inform planning for individual children's needs.

Reporting occurs in a variety of forms including formal reports (semesterly), Learning Journey (Term 3), Seesaw and teacher/parent conversations.

## COMMUNICATION AVENUES

Our school newsletter (**The Giralanger**) is published on a Wednesday on even school weeks. It is distributed electronically. Please ensure you provide your email address when enrolling. Educators provide class-specific learning and teaching information in the Giralanger. Educators appreciate the opportunity to talk with parents and carers. Educators enjoy chatting with families at drop off and pick up times as these brief conversations can provide valuable insight into each child's life and interests outside preschool. If you have any questions or concerns that require a longer conversation, please do not hesitate to make an appointment.

**Meet the Teacher conversations** are held in Term 4 before the year your child commences preschool. **Mid year parent/teacher interviews** take place in Term 2 and **Learning Journeys** take place in Term 3.

## CONTRIBUTION TO DECISION MAKING

Families are encouraged to contribute to the decision-making processes of the school through the School Board or the P&C. Family feedback is also regularly sought through surveys and questionnaires.

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### SCHOOL BOARD

Giralang Primary School is administered by a School Board whose membership comprises the Principal, elected staff and parent representatives, and a nominee of the Education Directorate. Elected members usually serve for a two-year period. The major functions of the Board include:

- determining the educational policies to be implemented at the school
- assessing from time to time, the needs of the school in relation to the provision of buildings and facilities, equipment, staffing, and making recommendations to the Director General (of the Education Directorate) with respect to meeting those needs
- determining the purposes for which funds made available for the school are to be expended
- making recommendations to the Director General in respect of the use of the buildings, facilities and equipment of the school for purposes other than school purposes
- developing relationships between the school and the community and between the school and community organisations
- making recommendations to the Director General on matters relating to the school. Responsibility for the implementation of policies established by the Board rests with the Principal.

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### P&C

The P&C Association is a feature of all public schools in the ACT. Schools benefit from the support of their P&C. Besides creating opportunities for the school community to interact socially, the P&C provides an important forum to discuss and debate school issues. All families are members of our P&C.



At Giralang we are committed to the provision of a safe environment for all children, families and educators. We develop policies to facilitate this. Our policies are available from the front office. Education Directorate policies can be located on the Directorate's website <https://www.education.act.gov.au/>.

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### EMERGENCY MANAGEMENT

In order to ensure all members of the Giralang school community are kept safe we have developed a set of emergency procedures. These include fire evacuation lockdown procedures. Children participate in drills each term, so they are familiar with these procedures.

A copy of our emergency procedures is displayed in each learning space and areas (front office, staff offices, staffroom). In the event of an emergency, please ensure you follow the direction of a member of staff whilst you are on the school site.

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### PARENT HELPERS

Parents are always welcome in the school but will need to adhere to COVID protocols and guidelines. There are a range of activities such as school canteen, library, listening to reading, music, craft, excursions, sports coaching etc. that parents can become involved in. All parents must sign in with the CBR app, fill in a volunteer form, sign in at the front office each time they are volunteering at the school and wear a volunteer's badge as a form of identification. From November 2013, all volunteers in schools will need to have completed a Working with Vulnerable People (WWVP) application. This is an easy process and there is no cost to you as a volunteer. The completed application form and your original forms of identification can be taken to any Access Canberra shopfront.

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### FAMILY INVOLVEMENT

We understand and appreciate the role each family plays in the learning and development of young children. How parents become involved in the education of their children at Giralang will depend on what suits the individual family. We encourage family involvement at every opportunity.

All parents are encouraged to maintain close contact with the Principal who is keen to receive feedback, questions or concerns at any time.

Families can help in a variety of ways including:

- sharing knowledge and expertise of craft, cooking, music, storytelling, job skills etc.
- interacting with the daily program
- working bees in the garden
- participating as a P&C committee member
- being on the School Board.

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## CHANGE OF CONTACT DETAILS

Please keep us informed of any changes to address, email address, home and work phone numbers, childcare arrangements, and medical information.

This information can be provided to the school Front Office or via email [info@giralangps.act.edu.au](mailto:info@giralangps.act.edu.au)

## MEDICAL MANAGEMENT

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### IMMUNISATION

The ACT Department of Health advises that all children attending school in the ACT should be immunised against diphtheria, tetanus, whooping cough, polio, measles, mumps, rubella and HIB (Haemophilus influenzae type B). ACT Public Health regulations require schools to request proof of up-to-date immunisation when enrolling. Failure to provide this may result in your child being excluded from school should an outbreak of an infectious disease occur. A copy of exclusion periods for students with infectious diseases is available on request from the front office. Parents are asked to adhere closely to these requirements unless medical advice to the contrary is provided in writing.

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### MEDICAL MANAGEMENT

It is important that unwell children are kept at home for their own comfort as well as the comfort of other children and staff. If a child becomes ill or is injured at school appropriate first aid will be given and, if necessary, parents will be notified and asked to collect their child. If emergency treatment is required parents will be notified immediately and the child will be transferred by ambulance to hospital. In such cases ambulance services and treatment are free.

All students who have an ongoing condition (e.g. asthma, diabetes, epilepsy) **must** have an **Action Plan** completed by **parents and their GP** and lodged at the school. Plan proformas are available from the front office. Treatment plans will be displayed in the child's learning space, first aid room, staff room, and in class rolls.

Exclusion periods for infectious diseases such as mumps, German measles, Measles and chicken pox are provided at the end of this handbook.

If a child is to take prescription medicine or requires the use of a Ventolin puffer whilst at school, an Authority to Administer Medication Form must be filled out and left with a Preschool staff member. The First Aid Officer will administer the medication at the directed time.

Head lice is extremely contagious but easily eradicated. Children with either eggs or live lice will be excluded from school. Please report any cases of head lice to Reception.

To view the Education Directorate first aid policy visit <https://www.education.act.gov.au/>

## CLOTHING

Clothing that children wear to school should align with the school's Sun Smart policy.

Singlets and clothing with thin straps are not suitable for preschool unless a t-shirt is worn underneath to protect your child's shoulders from the sun.

Well-fitting shoes are encouraged. Suitable shoes include those with an enclosed toe and heel, sneakers, leather shoes and boots. Thongs, Crocs and open-backed sandals can result in injuries and are therefore discouraged.

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### PRESCHOOL T-SHIRTS

Preschool t-shirts are available to purchase from the Uniform Shop for \$12. There is a variety of colours to choose from. The Uniform Shop is located near the Front Office of the Primary School and is open each Friday morning from 8:30am to 9:15am.

Please label all your child's clothing and pack a spare set in a plastic bag, in case of extremely messy play or accidents.



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### SUN SMART POLICY

In keeping with Girralang's sun safe policy, children will need to wear a broad brimmed or bucket ***sunhat*** while outdoors between ***1 August and 31 May***. From 1 June until 30 July when UV levels are at their lowest children are not required to wear a sunhat while outdoors. School hats are available for purchase from the Uniform Shop or the Front Office.



## VOLUNTARY CONTRIBUTIONS

Public education is free. The School Board asks families to contribute a voluntary family contribution to enable us to continue to provide a quality learning environment for our children. The amount is set each year by the Board and all families will receive notification of how much this payment is.

From time to time we may offer or facilitate some specific optional activities for which parents may be asked to pay if they want their child to participate in them. Such activities may include excursions, class photos and swimming lessons. Financial support is available for school-based activities. Families should make this request to the Principal.

## INFORMATION ON HYGIENE PROCEDURES

Educators, children and volunteers must adhere to the hand washing procedures. All children are encouraged to wash their hands:

- upon entering preschool sessions and before eating or touching food (we are an anaphylactic-aware school)
- after toileting
- after blowing their nose and wiping tears and dribbles.

For the safety of others all scratches and cuts must be covered.

Families are urged to provide children with healthy snacks and lunch which will enable staff to assist in the development of lifelong healthy eating habits. Children should bring a piece of fruit or vegetables each day for **fruit break**. All children also need to bring their own drink bottle with water only.

Please note Giralang Preschool is an anaphylaxis-friendly school. **No nuts** or **nut products** should be brought to school. This includes to community events held on the school grounds.

Healthy lunches and snacks are important for children and help with their concentration and learning. School lunches, however, are particularly susceptible to food poisoning, especially in the summer heat.

Families are reminded of a few simple food safety rules to prepare safe and healthy school lunches and avoid the growth and contamination of food poisoning bacteria:

- before handling food, wash hands with soap and warm running water and dry thoroughly. Lunch boxes and eating utensils should also be washed thoroughly before reuse. Children should also be encouraged to always wash their hands before eating
- foods that are prepared the night before, such as sandwiches, should be frozen overnight and then taken out for each day's school lunch. Suitable foods to freeze are: bread, cooked meat, cheese, baked beans or vegemite
- because food is normally stored in a child's lunch box for several hours, the lunch box needs to be kept cool. This can be done by choosing an insulated lunch box or one with a freezer pack, or include a wrapped frozen water bottle to keep the lunch box cool
- perishable foods such as dairy products, eggs and sliced meats should be kept cool, and eaten within about four hours of preparation. Don't pack these foods if just cooked; first cool in the refrigerator overnight
- if including leftover meals, such as meats, pasta and rice, ensure you pack a frozen ice block into the lunch box
- healthy drinks, such as water and milk, can be frozen overnight and then stored in your child's lunch box, helping to keep it cold. Please see back of handbook for lunch box ideas.



## EXCURSIONS

Excursions are part of the educational program at Giralang Primary. On enrolment, parents are asked to give permission for their child to participate in excursions within the local area such as walking to the shops. Occasionally children may participate in excursions within the wider community. In these cases, parents will be advised in advance and asked to give permission, in writing, for the child to attend. *The adult/child ratio is 1:5 on major excursions or less as required.*

## TRANSITIONS

When you enrol your child in Preschool at Giralang, your child will automatically move on to Kindergarten in our school in the following year. You and your child will be encouraged to participate in our transition program throughout the Preschool year. As with all transitions, staff will ensure that the move from Preschool to Kindergarten is supported and successful.

We work to support all children and families as you transition between learning spaces at Giralang. Children in Preschool moving on to kindergarten, and children in Year 6 moving to Year 7, and their families, are supported as you transition. We work closely with all educators and families to ensure transitions are seamless and as smooth as possible. The principal is happy to discuss transitions with families at any time.

## STUDENT WELFARE AND MANAGEMENT

Our school is a small community and relationships are very important. At Giralang, everyone is a star and we value each star as an individual, with different strengths and capabilities. We provide a supportive, welcoming and inclusive educational environment where children have fun, feel safe and are happy. The school has a Relationships Policy that outlines the steps for addressing student welfare and management issues.

All educators and administrative staff at Giralang are mandated persons and follow the mandatory reporting guidelines set by the Education Directorate. These guidelines and the child protection policy are available through the Directorate's website <https://www.education.act.gov.au/>

## COMMUNITY PROGRAMS

At Giralang Primary we offer several community events as part of our children's and families' lives at school. We have also developed partnerships with a range of support services and offer community forums on the school site. We also link families to a range of relevant services. Information is available from the Principal through the Front Office.

Parentlink <https://www.parentlink.act.gov.au/>

is a website that parents can use to access:

- parent's guides, including electronic order forms
- a directory of local parenting services
- upcoming community events and parenting courses
- further readings in relation to the parent guides
- links to other useful websites.

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### USEFUL WEBSITES FOR PARENTS

Education Directorate <https://www.education.act.gov.au/>

Belconnen Community Service <https://www.bcsact.com.au/>

YMCA Canberra <https://canberra.ymca.org.au/>

Noah's Ark <http://www.inclusionworks.com.au/>

## CONCERNS OR COMPLAINTS

If you have a concern about your child's education, you are encouraged to firstly have a conversation with your child's educator. You are also welcome to make contact with the principal at any time.

Should the need arise, the ACT Education Directorate has a policy for complaints resolution. This policy can be accessed at [https://www.education.act.gov.au/publications\\_and\\_policies/policies](https://www.education.act.gov.au/publications_and_policies/policies)



**When packing a lunchbox for your child, you should feel confident that you're providing them with a nutritious supply of food that will get them through the day with the energy they need to function.**

Follow this rule to make packing a healthy lunchbox easy:  
**PACK THE CORE 4** (plus 1 for active and fast growing kids).

### What are the CORE 4?

- 1 Main lunch item** – a sandwich, roll, wrap or salad based on grains such as pasta, rice or quinoa.
- 2 Nutritious snack** – choose a snack from the five food groups such as a cold chicken drumstick, crackers with cheese, veggie sticks and hummus, or yoghurt.
- 3 Piece of fresh fruit** – whatever is in season.
- 4 Drink** – always include a water bottle. Add an additional small reduced fat milk drink (less than 300ml) or a 99% fruit juice drink (less than 200ml) once or twice a week.

### PLUS 1 additional snack

Every child is different and depending on their activity level or rate of growth, they may need an additional snack in their lunchbox. If this is the case, we recommend choosing a fifth item from the five food groups first, such as those listed in lunchbox item number 2 (the nutritious snack). This will provide the extra nutrients some kids need.

### Occasionally...

For variety and enjoyment it's OK to include an occasional "extra" item in place of this fifth snack option. Extra foods include sweet biscuits, muesli bars, packets of chips, confectionary or dry noodle products. These kinds of items should not make a daily appearance in the lunchbox, but can be added once a week for variety and enjoyment and to teach balance.



**always  
include  
a water  
bottle**





# Need some inspiration?

Try these ideas for a nutritious lunch:



MAIN LUNCH	+	NUTRITIOUS SNACK	+	FRUIT	+	DRINK (in addition to water)	+	PLUS 1
Chicken, hommus and cucumber sandwich		Reduced fat cheese slices with wholegrain crackers		Apple		Chocolate flavoured reduced fat milk		Air popped popcorn
Ham, reduced fat cream cheese and salad wrap		Sultana snack pack		Fruit salad		Water		Dry breakfast cereal
Pesto pasta salad with chicken and capsicum		Reduced fat yoghurt		Orange		99% fruit juice (200ml or less)		Vegetable sticks with dip
Egg, celery and reduced fat mayonnaise sandwich		Homemade pita chips with hummus		Frozen grapes		Reduced fat plain milk		Tinned fruit in juice
Tuna, corn, lettuce and reduced fat mayonnaise wrap		Reduced fat cheese with crackers		Fruit kebab		Water		Muesli bar (weekly extra)
Ham and sweet corn frittata		Reduced fat custard		Banana		Water		Rice crackers or cakes with dip
Chicken salad with chick peas, baby spinach and pumpkin		Vegetable sticks with dip		Fruit salad		Strawberry flavoured reduced fat milk		Reduced fat yoghurt
Tuna and sweet potato patties		Reduced fat cheese stick		Frozen melon balls		Water		Fruit spice English muffin
Turkey, tomato, spinach and reduced fat cheese sandwich		Avocado, carrot and lettuce rice paper rolls		Apple		Reduced fat plain milk		Reduced fat custard
Sweet chilli chicken and lettuce wrap		Muesli and reduced fat yoghurt		Kiwi fruit and strawberries		99% fruit juice (200ml or less)		Small packet potato chips (weekly extra)



**REMEMBER!** Always pack an ice-pack or frozen water bottle with your child's lunch. This will help prevent the growth of bacteria and keep it cool until lunch time.

**Healthy Kids Association**

[www.healthy-kids.com.au](http://www.healthy-kids.com.au) | p: 02 9876 1300 | e: [info@healthy-kids.com.au](mailto:info@healthy-kids.com.au)

Personal hygiene measures such as hand washing, covering the mouth and nose when coughing or sneezing, covering weeping sores, not sharing food or drinks, not attending school when ill, or suffering from diarrhea are important means of limiting the transmission of a number of common infectious conditions.

The *ACT Public Health Regulations 2000* require children with the following conditions, and children who have been in contact with the following conditions, to be excluded from school, Preschool, childcare or family daycare for the periods specified.

Condition	Exclusion of person with condition	Exclusion of persons in contact with condition
Amoebiasis ( <i>entamoeba histolytica</i> )	Exclude until diarrhea ceases.	Not excluded
*Campylobacteriosis	Exclude until diarrhea ceases.	Not excluded
Chicken pox (varicella and herpes zoster)	Exclude until the last blister has scabbed over.  The child should not continue to be excluded by reason only of some remaining scabs.	Not excluded  Any child with an immune deficiency (eg with leukemia, or as a result of receiving chemotherapy) should be excluded for their own protection and seek urgent medical advice and varicella-zoster immunoglobulin (ZIG), if necessary.
Conjunctivitis (acute infectious)	Exclude until discharge from eyes ceases.	Not excluded
*Cryptosporidiosis	Exclude until diarrhea ceases.	Not excluded
Diarrhea	Exclude until diarrhea ceases.	Not excluded
*#Diphtheria	Exclude until—  (a) at least 2 negative throat swabs have been taken (the first not less than 24 hours after cessation of antibiotic treatment and the second not less than 48 hours later), and  (b) a certificate is provided by a medical practitioner recommending that the exclusion should cease.	Exclude family and household contacts until approval to return has been given by the Chief Health Officer.
Giardiasis	Exclude until diarrhea ceases.	Not excluded
*# <i>Haemophilus influenza</i> type b (Hib)	Exclude until a certificate is provided by a medical practitioner recommending that the exclusion should cease.	Not excluded
Hand, Foot and Mouth disease	Exclude if—  (a) child is unwell, or  (b) child is drooling, and not all blisters have dried or an exposed weeping blister is not covered with a dressing.	Not excluded



Condition	Exclusion of person with condition	Exclusion of persons in contact with condition
*Hepatitis A	Exclude for at least 7 days after the onset of jaundice and a certificate is provided by a medical practitioner recommending that the exclusion should cease.	Not excluded
Herpes (cold sores)	Exclude young children unable to comply with good hygiene practices while the lesion is weeping. Lesion to be covered by a dressing in all cases, if possible.	Not excluded
Impetigo (school sores)	Exclude until appropriate treatment has commenced and sores on exposed surfaces are covered with a watertight dressing.	Not excluded
Influenza and influenza-like illnesses	Exclude until well.	Not excluded
*Leprosy	Exclude until approval to return has been given by the Chief Health Officer.	Not excluded
*#Measles	Exclude for at least 4 days after the rash appears.	<p>(a) Immunised contacts not excluded.</p> <p>(b) Exclude non-immunised contacts until 14 days after the first day of appearance of the rash in the index case.</p> <p>(b) Non-immunised contacts immunised with measles vaccine within 72 hours after their first contact with the index case are not excluded after being immunised.</p> <p>(d) Non-immunised contacts who are given normal human immunoglobulin (NHIG) within 7 days after their first contact with the index case are not excluded after being given NHIG.</p>
Meningitis (bacterial)	Exclude until well.	Not excluded
*Meningococcal infection	Exclude until adequate carrier eradication therapy has commenced.	<p>(a) Not excluded if receiving rifampicin or other antibiotic treatment recommended by the Chief Health Officer.</p> <p>(b) Otherwise, excluded until 10 days after last contact with the index case.</p>
*#Mumps	Exclude for 9 days after onset of symptoms, or until parotid swelling goes down (whichever is sooner).	Not excluded

Condition	Exclusion of person with condition	Exclusion of persons in contact with condition
*#Poliomyelitis	Exclude for at least 14 days after onset of symptoms and until a certificate is provided by a medical practitioner recommending that the exclusion should cease.	Not excluded
Ringworm, scabies, pediculosis (lice), trachoma	Exclude until effective treatment has commenced.	Not excluded
Rotavirus	Exclude until diarrhea ceases.	Not excluded
*#Rubella (German measles)	Exclude for 4 days after the appearance of the rash.	Not excluded  Female staff of child-bearing age should ensure that their immune status against rubella is adequate.
*Salmonellosis	Exclude until diarrhea ceases.	Not excluded
*Shigellosis	Exclude until diarrhea ceases.	Not excluded
Streptococcal infection (including scarlet fever)	Exclude until the person has recovered or has received antibiotic treatment for at least 24 hours.	Not excluded
*Tuberculosis	Exclude until approval to return has been given by the Chief Health Officer.	Not excluded
*Typhoid and paratyphoid fever	Exclude until a certificate is provided by a medical practitioner recommending that the exclusion should cease.	(a) Not excluded unless the Chief Health Officer notifies the person in charge of the school.  (b) If the Chief Health Officer gives notice, exclusion is subject to the conditions in the notice.
*#Whooping cough (pertussis)	Exclude for 21 days from start of cough, or for at least 5 days after starting a course of antibiotics recommended by the Chief Health Officer.	Exclude non-immunised household, home based childcare and close childcare contacts under 7 years old for 14 days after the last exposure to infection, or until 5 days after starting a course of antibiotics recommended by the Chief Health Officer (whichever is sooner).
Worms (intestinal)	Exclude until diarrhea ceases.	Not excluded

\* These conditions must be notified by the School Principal or principal carer as soon as possible

# These conditions must be notified by medical practitioners to the Child Health Officer