



Giralang Preschool Behaviour Guidance Procedure

At Giralang Primary School – Preschool Unit we believe children should be supported to make appropriate decisions supporting the respect and safety of others. Children may face many challenges throughout their lives including learning acceptable behaviours. It is our goal to support all children to regulate their own behaviours in a range of environments.

Educators will use age-appropriate strategies to guide children in recognising, managing and learning from their behaviours and teach ways to express their emotions in positive and non-threatening ways. We aim to influence children's behaviours rather than control it focusing on redirection techniques and discussions with children to support their dignity and respect.

Educators at Giralang Primary School – Preschool Unit recognise and understand that a child's behaviour may be affected by a number of things including ages and development, special or additional needs, relationships with families, play and learning environments, educators behaviour guidance strategies and practices, relationship with other children, educators and visitors along with other external factors.

Educators at Giralang Primary School –Preschool Unit emphasises that:

- Children have the same rights as adults and we should acknowledge their different needs as developing young people.
- Children's differences and similarities should be valued and celebrated by all.

While educators are aware and respect individual children's and family's needs along with background and beliefs. It may be necessary to balance their individual needs with educator's knowledge and developmentally appropriate strategies to best support the child and recommendations from recognised authorities.

Review:

The procedure is reviewed annually.

Last Reviewed: January 2022

Date for next Review: January 2023

NQS Quality Areas: 1, 5 & 6

EYLF Learning Outcome: 1, 2, 3 & 4

Regulations:

Who is affected by this policy?

Children

Families

Educators